

2017 Larimer County Fair

5280 Arena Circle, Ste #101

Loveland, CO 80538

Fairgrounds Main Office - (970) 619-4000 FAX 619-4001

Fair Extension Entry Office - (970) 619-4080 (July 12 – August 11) FAX – 970-619-4085

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(Static Projects)

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Pages listed in this index pertain to this division only.

To see all pages of the premium book, select

“Complete Premium Book” link.

2017 Larimer County Fair Schedule of Events

SCHEDULE as of May 26, 2017 ---- SCHEDULE SUBJECT TO CHANGE

<p><u>WEDNESDAY, JULY 12</u> 8:00 a.m. - 5:00 p.m.</p> <p><u>THURSDAY, JULY 13</u> 8:00 a.m. - 5:00 p.m.</p> <p><u>FRIDAY, JULY 14</u> 8:00 A.M. - 5:00 p.m.</p> <p><u>MONDAY, JULY 17</u> 8:00 a.m. - 6:00 p.m.</p> <p>By 6:00 p.m.</p> <p><u>THURSDAY, JULY 20</u> 5:00 p.m. - 6:30 p.m.</p> <p><u>FRIDAY, JULY 21</u> 8:00 a.m. - 9:00 a.m. 9:00 a.m. 1:00 p.m. - 4:00 p.m. 5:00 p.m. 5:00 p.m.</p> <p><u>SATURDAY, JULY 22</u> 8:30 a.m. - 9:30 a.m.</p> <p>10:00 a.m.</p> <p><u>SUNDAY, JULY 23</u> 8:00 a.m. - 9:00 a.m.</p> <p>9:30 a.m.</p> <p><u>WEDNESDAY, JULY 26</u> 7:30 a.m.</p> <p>9:00 a.m.</p> <p>5:00 p.m.</p> <p>7:00 p.m.</p> <p><u>THURSDAY, JULY 27</u> 4:00 p.m.</p> <p>4:00 p.m.</p>	<p>Fair Extension Office Opens, <i>McKee Building, The Ranch</i></p> <p>Fair Extension Office Open, <i>McKee Building, The Ranch</i></p> <p>Fair Extension Office Open, <i>McKee Building, The Ranch</i></p> <p>4-H & OPEN CLASS EXHIBIT ENTRY/PRE-REGISTRATION FORM SUBMISSION DEADLINE- Fairgrounds Extension Office, <i>McKee Building, The Ranch</i> Musical Freestyle Riding Pattern and Music Submitted to Fairgrounds Extension Office, <i>McKee Building, The Ranch</i></p> <p>4-H Cat Show Set Up <i>4-H BLDG</i></p> <p>4-H Cat Show Check-In <i>4-H BLDG</i> 4-H Cat Show <i>4-H BLDG</i> Dog Show Set-Up <i>NEXH</i> Dress-A-Pup <i>NEXH</i> All Horse Entries Close</p> <p>4-H Dog Showmanship Check-In <i>SEXH</i></p> <p>4-H Dog Showmanship Show <i>SEXH</i></p> <p>4-H Dog Obedience & Rally Check- In <i>SEXH</i></p> <p>4-H Dog Obedience & Rally Show <i>SEXH</i></p> <p>Sign up for Interview Judging Open until 12:00 noon Monday July 31 - Online</p> <p>4-H Fashion Revue Judging, <i>4-H BLDG</i></p> <p>All 4-H Entries Close (No entries accepted beyond this point) Public Fashion Revue, <i>4-H BLDG, Exhibit Hall</i></p> <p>Premier Exhibitor Testing <i>4-H BLDG</i></p> <p>Supreme Beef Interviews <i>4-H BLDG</i></p>	<p><u>THURSDAY, JULY 27</u> <i>(continued)</i> 4:00 p.m.</p> <p>7:00 p.m.</p> <p><u>FRIDAY, JULY 28</u> 6:00 p.m. - 8:00 p.m.</p> <p><u>SATURDAY, JULY 29</u> 9:30 a.m.</p> <p>5:00 p.m. - 7:00 p.m.</p> <p><u>SUNDAY, JULY 30</u> 8:00 a.m.</p> <p>8:00 a.m. - 12:00 Noon</p> <p>9:00 a.m. - 10:00 a.m.</p> <p>10:00 a.m. - 11:30 a.m.</p> <p>1:00 p.m.</p> <p>2:00 p.m. - 8:00 p.m.</p> <p>4:00 p.m. - 6:00 p.m.</p> <p>8:00 p.m. - 10:00 p.m.</p> <p>10:00 p.m.</p> <p><u>MONDAY, JULY 31</u> 6:00 a.m.</p> <p>6:00 a.m. - 8:00 a.m.</p> <p>8:00 a.m. - 4:00 p.m.</p> <p>4:00 p.m. - 6:00 p.m.</p> <p>4:00 p.m. - 6:00 p.m.</p> <p>4:00 p.m. - 7:00 p.m.</p> <p>4:00 p.m. - 7:00 p.m.</p> <p>6:00 p.m.</p> <p>10:00 p.m.</p> <p><u>TUESDAY, AUGUST 1</u> 6:00 a.m.</p> <p>6:00 a.m. - 8:00 a.m.</p> <p>7:30 a.m.</p> <p>8:00 a.m. - 2:00 p.m.</p> <p>8:00 a.m. - 12:00 Noon</p> <p>8:30 a.m. - 10:00 a.m.</p> <p>9:00 a.m. - 5:30 p.m.</p>	<p>Dairy Goat Knowledge Bowl Contest <i>4-H BLDG</i> Livestock Superintendent Meeting, <i>RSA</i></p> <p>4-H Horse Stall Set Up (No Horses) <i>WPAV</i></p> <p>LARIMER COUNTY FAIR PARADE <i>Downtown Loveland</i> Session One & Whole Fair Camper Check-In</p> <p>Model Rocketry Fly Day <i>Field East of Parking Lot A</i> Session One & Whole Fair Camper Check-In</p> <p>4-H Horse ENGLISH ONLY Check-In/Vet Check <i>WPAV</i></p> <p>4-H Horse WESTERN ONLY Check-In/Vet Check <i>WPAV</i> English Written Test <i>INA</i></p> <p>4-H Horse Show English Classes <i>INA & BEC</i></p> <p>Barn Access Feeding Time <i>WPAV</i> English Horse Check-Out <i>WPAV</i> Barns Close <i>WPAV</i></p> <p>Barns Open <i>WPAV</i> Barn Access Feeding Time <i>WPAV</i> 4-H Horse Show Western Classes <i>INA & BEC</i></p> <p>Dairy /Pygmy Goat Barn Set Up <i>EPAV</i></p> <p>Barn Access Feed Time <i>WPAV</i> Interview Judging Set Up <i>4-H BLDG</i></p> <p>Open Class Exhibit Set Up <i>SEXH</i></p> <p>Musical Freestyle <i>INA</i> Barns Close <i>WPAV</i></p> <p>Barns Open <i>WPAV</i> Barn Access Feeding Time <i>WPAV</i> Walk Through Trail Course <i>BEC</i> 4-H Horse Show Western Classes <i>INA & BEC</i></p> <p>4-H Horse Western Trail <i>BEC</i> 4-H General & Family Projects not being interview judged - Check-In <i>4-H BLDG</i></p> <p>4-H General Projects - Interview Judging - by appointment <i>4-H BLDG</i></p>
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BEC Budweiser Events Center *INA* Ranch-Way Feeds Indoor Arena *EPAV* Ranch-Way Feeds Livestock Pavilion - East
SEXH First National Bank Exhibition Hall -South *WPAV* Ranch-Way Feeds Livestock Pavilion -West *RUOA* Round Up Outdoor Arena
NEXH First National Bank Exhibition Hall - North *LHOA* Long Horn Outdoor Arena *RSA* (Ranch Small Arena)
4-H BLDG McKee 4-H & Community Bldg.

2017 Larimer County Fair Schedule of Events

SCHEDULE as of May 26, 2017 ---- SCHEDULE SUBJECT TO CHANGE

TUESDAY, AUGUST 1

(continued)

9:00 a.m. - 5:00 p.m. 4-H Consumer & Family Projects - Interview Judging - by appointment
4-H BLDG

9:00 – 11:00 a.m. Dairy/Pygmy Goat Check-In & Vet Check *EPAV*

10:00 a.m. - 4:00 p.m. Cloverbud & Special 4-H Displays Check-In *4-H BLDG*

2:00 – 6:00 p.m. Dairy Goat Fitting & Judging Contests *RSA*

2:00 p.m. – 8:00 p.m. Horse Check-Out *WPAV*

2:00 p.m. – 8:30 p.m. 4-H Working Ranch Horse Classes
INA & BEC

4:00 p.m. – 6:00 p.m. Market Goat Barn Set Up *EPAV*

4:00 p.m. – 6:00 p.m. Barn Access Feeding Time *WPAV*

5:00 p.m. - 8:00 p.m. Open Class Home Economics, Fine Arts, Photography & Creative Crafts Exhibits - Check-In *SEXH*

7:00 p.m. Milk Does by 7:00 p.m. *EPAV*

10:00 p.m. Barns Close *EPAV & WPAV*

WEDNESDAY, AUGUST 2

6:00 a.m. Barns Open *WPAV*

6:00 a.m. – 8:00 a.m. Barn Access Feeding Time *WPAV*

8:00 a.m. 4-H Horse Gymkhana Orientation & Written Test *INA*

8:00 a.m. - 6:00 p.m. Dairy & Pygmy Goat Showmanship; followed by Dairy Goat Show & Pygmy Goat Show; Milk Does after Completion of Show *RSA*

8:30 a.m. - 5:00 p.m. Open Class Home Economics & Creative Crafts Judging *SEXH*

9:00 a.m. 4-H Horse Gymkhana Classes
INA & RUOA

10:00 a.m. Open Class Fine Arts Judging
SEXH

10:00 a.m. Wine & Liqueur Judging *SEXH*

1:00 p.m. Honey Judging *SEXH*

4:00 p.m. Horse Awards Ceremony *INA*

4:00 p.m. – 6:00 p.m. Barn Access Feeding Times *WPAV*

4:00 p.m. – 5:00 p.m. Dog Agility Check-in *INA*

5:00 p.m. Dog Agility Show *INA*

6:00 - 8:00 p.m. Market Goat Check-In/Weigh-In/Carcass Ultrasound/Breeding Goat Check-In *EPAV*

6:00 – 8:00 p.m. Alpaca/Llama Check-In *WPAV*

10:00 p.m. Barns Close *EPAV*

THURSDAY, AUGUST 3

6:00 a.m. Barns Open

6:00 a.m. – 8:00 a.m. Barn Access Feeding Time *EPAV*

7:00 a.m. Dairy Goat - Milk Does

7:30 a.m. - 9:30 a.m. Open Class Horticulture Check-In
SEXH

7:30 a.m. - 10:45 a.m. Open Class Garden Flowers Check-In *SEXH*

8:00 a.m. Goat Costume Classes & Goat Obstacle Course *RSA*

8:00 a.m. Alpaca Show & Awards *INA*

THURSDAY, AUGUST 3

(continued)

10:00 a.m. Open Class Horticulture Judging
SEXH

11:00 a.m. Open Class Garden Flowers Judging
SEXH

11:00 a.m. – 1:00 p.m. Dairy/Pygmy Goat Check-out
Catch-It Goats, Showmanship, Breeding & Market Goat Judging
RSA

1:00 p.m. Barn Access Feeding Time *EPAV*

4:00 p.m. – 6:00 p.m. Session One Camper Check-Out – MUST BE OUT BY 5:00

5:00 p.m. Open Class Photography Judging
SEXH

5:00 p.m. Poultry Barn Setup *EPAV*

5:00 p.m. – 7:00 p.m. Sheep Barn Setup *EPAV*

5:00 p.m. – 8:00 p.m. Beef/Dairy/Swine Barn Set Up
EPAV & WPAV

6:00 – 8:00 p.m. Alpacas Check-Out

6:00 p.m. – 8:00 p.m. Session Two Camper Check-In

10:00 p.m. Barns Close *EPAV*

FRIDAY, AUGUST 4

6:00 a.m. Barns Open *EPAV*

6:00 a.m. – 8:00 a.m. Barn Access Feeding Times *EPAV*

7:00 a.m. - 9:00 a.m. Sheep Check-In/Weigh-In/Carcass Ultrasound/Breeding Check-in *EPAV*

8:00 a.m. – 10:00 a.m. Session Two Camper Check-In

9:00 a.m. – 12:00 noon Market Beef Check-In/Weigh-In & Breeding Beef Check-In *WPAV*

12:00 Noon – 5:00 p.m. Dairy/Swine/Alpaca Barn Set Up *EPAV & WPAV*

12:00 Noon - 6:00 p.m. Rabbit Barn Set Up *WPAV*

3:00 p.m. – 6:00 p.m. Poultry Check-In *EPAV*

3:00 p.m. Breeding Sheep Judging, Catch-It-Lamb Showmanship; Sheep Showmanship *RSA*

3:00 p.m. – 7:00 p.m. Session Two Camper Check-In

4:00 p.m. – 6:00 p.m. Barn Access Feeding Time *EPAV*

4:00 p.m. - 9:00 p.m. 4-H & Open Class Exhibit Halls
Open to the Public

6:00 p.m. – 9:00 p.m. Swine Check-In

6:00 p.m. - 9:00 p.m. Rabbit Check-In (all rabbits) *WPAV*

7:00 p.m. Poultry Barn Closed *EPAV*

10:00 p.m. Barns Close *EPAV & WPAV*

SATURDAY, AUGUST 5

6:00 a.m. Barns Open *EPAV & WPAV*

6:00 a.m. – 8:00 a.m. Barn Access Feeding Time
EPAV & WPAV

6:00 a.m. - 9:00 a.m. Swine Weigh-In/Carcass Ultrasound
EPAV

7:00 a.m. - 10:00 a.m. Dairy Cattle Check In *WPAV*

8:00 a.m. – 10:00 a.m. Session Two Camper Check-In

8:30 a.m. – 3:30 p.m. Poultry Showmanship *EPAV*

9:00 a.m. Sheep - Pee Wee Showmanship, Market Classes *RSA*

10:00 A.M. Weighing Meat Production Trio
Chickens *EPAV*

BEC Budweiser Events Center *INA* Ranch-Way Feeds Indoor Arena *EPAV* Ranch-Way Feeds Livestock Pavilion - East
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NEXH First National Bank Exhibition Hall – North *LHOA* Long Horn Outdoor Arena *RSA* (Ranch Small Arena)
4-H BLDG McKee 4-H & Community Bldg.

2017 Larimer County Fair Schedule of Events

SCHEDULE as of May 26, 2017 ---- SCHEDULE SUBJECT TO CHANGE

SATURDAY, AUGUST 5

(continued)

10:00 a.m. - 6:00 p.m.	Rabbits-Six-Class, Non-Purebred Pets, Market Rabbits & Four Class-Judging <i>WPAV</i>
10:00 a.m. - 9:00 p.m.	4-H & Open Class Exhibit Halls <i>Open to the Public</i>
3:00 p.m.	Beef Fitting Clinic <i>WPAV</i>
4:00 p.m.	Swine Showmanship <i>RSA</i>
4:00 p.m. - 6:00 p.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
6:00 p.m.	4-H Rabbit Check-Out (not all rabbits) <i>WPVA</i>
10:00 p.m.	Barns Close <i>EPAV & WPAV</i>

SUNDAY, AUGUST 6

6:00 a.m.	Barns Open <i>EPAV & WPAV</i>
6:00 a.m. - 8:00 a.m.	Barn Access Feeding Times <i>EPAV & WPAV</i>
7:00 a.m. - 9:00 a.m.	Free Pancake Breakfast <i>Private Party Tent outside Indoor Arena</i>
9:00 a.m.	Catch-It-Pigs, Market Swine & Club Pen of Three Market Swine, Under Weight/Over Weight Pigs Judging <i>RSA</i>
9:00 a.m.	Poultry Judging <i>EPAV</i>
10:00 a.m. - 2:30 p.m.	Rabbit Showmanship <i>WPAV</i>
10:00 a.m. - 9:00 p.m.	4-H & Open Class Exhibit Halls <i>Open to the Public</i>
1:00 p.m. - 3:30 p.m.	Poultry Showmanship <i>EPAV</i>
4:00 p.m.	Dress A Bunny Contest <i>INA Concourse</i>
4:00 p.m. - 6:00 p.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
6:00 p.m.	Breeding Beef Judging followed by Catch-It-Calf Showmanship and Beef Showmanship <i>INA</i>
7:00 p.m.	PRCA RODEO Performance <i>BEC</i>
10:00 p.m.	Barns Close <i>EPAV & WPAV</i>

MONDAY, AUGUST 7

5:00 a.m.	Barns Open <i>WPAV</i>
6:00 a.m.	Barns Open <i>EPAV</i>
6:00 a.m. - 8:00 a.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
9:00 a.m.	Catch-It Calves, Market Beef - Heifers, Steers <i>INA</i>
9:00 a.m. - 6:00 p.m.	Poultry-Judging - <i>EPAV</i>
11:00 a.m.	Dairy Cattle Costume Judging <i>RSA</i>
2:00 p.m. - 9:00 p.m.	4-H & Open Class Exhibit Halls <i>Open to the Public</i>
4:00 p.m. - 6:00 p.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
4:00 p.m. - 6:00 p.m.	Milking Dairy Cattle Check-In <i>WPAV</i>
6:00 p.m. - 8:00 p.m.	Rabbit Awards Ceremony <i>RSA</i>
8:00 p.m. - 10:00 p.m.	Rabbit Check-Out <i>WPAV</i>

MONDAY, AUGUST 7

(continued)

7:00 p.m.	PRCA RODEO Performance, "4-H Family Night", Market Animal Parade of Champions <i>BEC</i>
10:00 p.m.	Barns Close <i>EPAV & WPAV</i>

TUESDAY, AUGUST 8

5:00 a.m.	Barns Open <i>WPAV</i>
6:00 a.m.	Barns Open <i>EPAV & WPAV</i>
6:00 a.m. - 8:00 a.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
8:00 a.m. - 10:00 a.m.	Rabbit Check-Out <i>WPAV</i>
9:00 a.m.	Dairy Cattle Show <i>INA</i>
9:00 a.m.	Beef Fitting Contest <i>West Side of West Pavilion</i>
2:00 p.m.	Wild & Crazy Kids Day, <i>LHOA</i>
2:00 p.m. - 7:00 p.m.	4-H & Open Class Exhibit Halls <i>Open to the Public</i>
4:00 p.m. - 6:00 p.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
4:00 p.m.	Round Robin Clinic <i>INA</i>
5:00 p.m.	Poultry Department Awards Night <i>RSA</i>
	Poultry Exhibit Private Treaty Sale & Poultry Checkout & Barn Clean up <i>(following awards) EPAV</i>
7:00 p.m.	Set Up for 4-H & Open Class Check-Out <i>4-H BLDG & SEXH</i>
7:00 p.m.	PRCA RODEO Performance <i>BEC</i>
10:00 p.m.	Barns Close <i>EPAV & WPAV</i>

WEDNESDAY, AUGUST 9 JUNIOR LIVESTOCK SALE DAY

6:00 a.m.	Barns Open <i>EPAV & WPAV</i>
6:00 a.m. - 8:00 a.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
7:00 a.m. - 10:00 a.m.	4-H Exhibits Check-Out <i>4-H Building</i>
7:00 a.m. - 1:00 p.m.	Livestock Check-Out, excluding Junior Livestock Sale Animals
7:00 a.m. - 12:00 Noon	Session Two Camper Check-Out MUST BE OUT BY NOON
7:00 a.m. - 7:00 p.m.	Premium Money may be picked up <i>4-H BLDG</i>
9:00 a.m.	Sr., Int., & Jr. Round Robin <i>INA</i>
4:00 p.m. - 6:00 p.m.	Barn Access Feeding Time <i>EPAV & WPAV</i>
4:30 p.m. - 10:30 p.m.	Junior Livestock Sale <i>RSA</i>
5:00 p.m. - 7:00 p.m.	Open Class Check-Out <i>SEXH</i>

BEC Budweiser Events Center

INA Ranch-Way Feeds Indoor Arena

EPAV Ranch-Way Feeds Livestock Pavilion - East

SEXH First National Bank Exhibition Hall -South *WPAV* Ranch-Way Feeds Livestock Pavilion -West *RUOA* Round Up Outdoor Arena

NEXH First National Bank Exhibition Hall - North *LHOA* Long Horn Outdoor Arena *RSA* (Ranch Small Arena)

4-H BLDG McKee 4-H & Community Bldg.

2017 Larimer County Fair Schedule of Events
SCHEDULE as of May 26, 2017 ---- SCHEDULE SUBJECT TO CHANGE

THURSDAY, AUGUST 10

9:00 a.m. – 4:00 p.m. Extension Fair Office Open
(Premium money may be picked up)
4-H BLDG

FRIDAY, AUGUST 11

8:00 A.M. – 12:00 Noon Extension Fair Office Open
*(Premium money may be picked up -
money not picked up by noon will be
forfeited)* 4H BLDG

General Information and Rules

Cooperation: The Larimer County Fair & Rodeo is held in cooperation with the Larimer County Board of Commissioners, The Ranch, the Larimer County Fair Board, the PRCA Rodeo Committee and the Larimer County Office of Colorado State University Extension. The Larimer County Fair & Rodeo does not discriminate on the basis of race, color, sex, religion, age, disability, sexual preference, veteran or marital status, or national origin in its policies or activities.

Fairground Location: The Larimer County Fair is held at The Ranch located just east of Interstate Highway 25, between exit numbers 259 (Crossroads Blvd.) and 262 (Windsor Highway 392). Access to grounds is off of Fairgrounds Avenue (County Road 5). The mailing address of the Fair Office is 5280 Arena Circle, Suite 101, Loveland, Colorado 80538. Phone 970-619-4009; Fax 970-619-4001. **(Fair Extension Office Phone is 970-619-4080, July 12 - August 11)**

Responsibility: The Ranch, Larimer County Fair Board, and Extension staff will use reasonable diligence to insure safety of exhibits after their arrival and placement but in no case will they be responsible for any loss or damage done to, occasioned by, or arising from any animals or articles on exhibition. The exhibitors shall indemnify The Ranch, Larimer County Fair Board and Extension staff and volunteers of all legal or other proceedings in regard thereto. The entry of any exhibits on the show grounds by any and all exhibitors shall signify his or her agreement to abide by this rule.

Alcohol Restrictions: Pursuant to Colorado Statute 12-47-901(1)(h)(I), it is illegal to bring **any** outside alcoholic beverages onto the Larimer County Fairgrounds and Events Complex, including parking lots. Alcoholic beverages not purchased on the premises will be confiscated immediately and may result in fines and/or ejection from the premises.

Out of respect for the goals of the 4-H Youth Development Program and the Colorado 4-H Code of Conduct, alcoholic beverages are discouraged in the 4-H camping areas, Thomas M. McKee 4-H Youth and Community Building, and areas where 4-H animals are housed.

Marijuana: The use of marijuana in any display, food item, or exhibit is prohibited and shall be rejected. The exhibitor shall be referred to law enforcement.

Feeding: Feeding hours are scheduled to be 6 a.m. to 8 a.m. and 4 p.m. to 6 p.m. each day of Fair.

Leash Law: Larimer County and the City of Loveland require all dogs to be on a leash at all times on public property. For the safety of animals and people, The Ranch discourages bringing dogs to the Larimer County Fair & Rodeo.

Code of Conduct: The Larimer County Fair and Rodeo is a family event environment. Patron behavior is expected to be consistent with this family atmosphere. Any violations of rules at The Ranch, local ordinances, or State Statutes may result in eviction from the facility and/or the filing of criminal charges. All 4-H members, parents and leaders must abide by the Colorado 4-H Code of Conduct.

Youth Code of Conduct

Purpose of 4-H

Larimer County 4-H is the informal youth education program of Extension through Colorado State University. Through 4-H projects and programs, youth learn life skills, citizenship, communication and decision making techniques, leadership, interpersonal relations, community and global awareness. 4-H helps youth form attitudes that will enable them to become self-directing, productive, and contributing members of society.

Member Responsibilities

Larimer County 4-H Members Should:

- Conduct themselves in a courteous, respectful manner, use appropriate language, exhibit honesty, good sportsmanship and act as a positive role model.
- Learn and live by the principles of the 4-H Pledge, 4-H Motto and 4-H Slogan.
- Abstain from the use of illegal drugs, alcoholic substances or tobacco products, **electronic smoking devices or any inhalant delivery system**. These are **NOT** allowed at any 4-H sponsored program, event, and/or activity. This applies to local club meetings, county, district, state and national events.
- Respect the rights and authority of leaders, parents and Extension Agents.
- Respect the rights, property, and privacy of 4-H members.
- Adhere to individual program rules, policies and guidelines.
- Fully participate in scheduled activities.
- Refrain from physical or verbal abuse.
- Apply rules of safety to individuals, groups, and property.
- Accept personal responsibility for behavior.

Conduct not in keeping with high 4-H standards will not be tolerated. Violation of items listed above will result in consequences to the participant. Consequences may include removal, at the individual's expense and without refund, from participation in an event, restitution or repayment of damages; sanctions on participation in future 4-H events; forfeiture of financial support for an event; removal from offices held, etc.

Colorado State University Extension, Larimer County, believes in the right of every child to a safe and nurturing environment.

Adult/Parent/Guardian 4-H Code of Conduct

Purpose of 4-H

Larimer County 4-H is the informal youth education program of Extension through Colorado State University. Through 4-H projects and programs, youth learn life skills, citizenship, communication and decision making techniques, leadership, interpersonal relations, community and global awareness. 4-H helps youth form attitudes that will enable them to become self-directing, productive, and contributing members of society.

Youth learn from their experience. Part of the experience is observing and modeling their behavior after adults they know and respect. To contribute in a positive way to youth development Larimer County 4-H Leaders, Volunteers, Parents and other adults will:

- Conduct themselves in a courteous, respectful manner, use appropriate language, exhibit honesty, good sportsmanship and act as a positive role model.
- Provide a safe environment, free of physical abuse, mental abuse, verbal abuse, ethnic, racial and sexual harassment or exploitation of the 4-H members and anyone affiliated with the 4-H program.

- Learn and live by the principles of the 4-H Pledge, 4-H Motto and 4-H Slogan.
- Adhere to all program rules, policies, procedures and guidelines including the State 4-H Dress Code and use of the 4-H Clover.
- When transporting 4-H members, have a valid Colorado driver's license and insurance as prescribed by Colorado law and maintain the vehicle so that it is safe and reliable for the conditions, weather, and distance for which it will be driven.
- Abstain from the use of illegal drugs, alcoholic substances or tobacco products, **electronic smoking devices or any inhalant delivery system**. These are **NOT** allowed at any 4-H sponsored program, even and/or activity. This applies to local club meetings, county, district, state and national events. Parents may smoke in designated areas away from site of the event.
- Respect the rights and authority of leaders, parents and Extension Agents.
- Apply rules of safety to individuals, groups and property.
- Accept personal responsibility for behavior.

Conduct not in keeping with 4-H Youth Development standards will not be tolerated. Violation of items listed above will result in consequences to the participant. Law enforcement may be called and illegal behaviors may result in citations or arrest.

Consequences may include removal, at the individuals' expense and without refund, from participation in the event; restitution or repayment of damages; sanctions on participation in future local, state, regional or national 4-H events; and forfeiture of financial support for this event.

4-H Leaders and volunteers serve at the request of Larimer County Extension. That request can be withdrawn for violations to this code, other reasons or no reason at any time.

Colorado 4-H Dress Code

The following dress code has been developed for 4-H members and leaders to exhibit their best appearance during any 4-H events or activities. If you choose to dress inappropriately, you will be asked to change. Planning ahead will save you the inconvenience of changing your attire during the 4-H event or activity and ensure that you contribute to a pleasant 4-H atmosphere.

Please be advised that the following dress code will be enforced for all 4-H members attending 4-H events and activities.

- Clothing: All clothing shall be neat, clean, acceptable in repair and appearance, and shall be worn within the bounds of decency and good taste as appropriate for 4-H events and activities.
- Articles of clothing which display profanity, products, or slogans which promote tobacco, alcohol, drugs, sex or are in any other way distracting, are prohibited.
- Excessively baggy or tight clothing which advertises gang symbols or affiliation is prohibited.
- Items of clothing which expose bare midriffs, bare chests, undergarments, or that are transparent (see-through) are prohibited. Tank tops with straps wider than one inch are permitted. Please be advised that spaghetti straps, shirts which expose a bare back, halter tops, and tube tops are prohibited.
- Shorts must be mid-thigh length. No cut-off shorts or short-shorts allowed.
- Hats need to be removed for meetings, workshops, meals, and other times when asked to remove them.
- Shoes must be worn at all times deemed appropriate.

First Aid and Emergencies: Every effort will be made to have Emergency Medical Services personnel on site during the busiest times of the Larimer County Fair & Rodeo. A First Aid room will be designated. Please contact any staff member if you need assistance for medical treatment and in the event of a life threatening emergency, please call 911.

Exhibitor General Rules and Regulations

1. Entries – Prior Entry is required in all departments. Entry Pre-Registration Forms must be submitted to the Larimer County Extension Fair Office, 5280 Arena Circle, Ste #101, Loveland, CO 80538, by 6:00 p.m., July 17. Postmarks, faxes, or internet entries accepted only if posted on or before July 17.

2. Late Entries – 4-H Entry forms received after July 17 are subject to a \$25 late charge per class. No late entries will be taken after 5:00 p.m. on Wednesday, July 26 for 4-H exhibits. No late entries will be taken for Horse after 5:00 p.m. on July 21. Open Class Pre-Registration Forms must include a \$5.00 per department late fee. No late entries will be taken after department check in.

3. Premiums and Special Awards: Exhibitors who win a placing ribbon, i.e. Blue (1st), Red (2nd), White (3rd) receive a cash award (premium). Exhibitors may collect payment for premiums and special awards during the following times.

Wednesday, August 9: 7:00 a.m. - 7:00 p.m. (All Departments)

Thursday, August 10: 9:00 a.m. - 4:00 p.m. (All Departments)

Friday, August 11: 8:00 a.m. - 12:00 noon (All Departments)

Award Money not collected before noon, Friday, August 11 will be forfeited. No Exceptions.

4. Judging – See the judging schedule in front of Fair Book. The decision of the judges will be final. No exhibitor shall be permitted to follow the judges about while the awards are being made. No exhibitor, parent, or superintendent shall try to influence the judge, or in any way hinder the progress of judging. Any discourtesies to the superintendents, judges, or fair officials by the exhibitor, parent, or other person shall be reported to the Fair Executive Committee, whereupon the committee or its designee may withhold from such exhibitor any premiums or awards due him or her. Furthermore any violator may be barred from the remainder of the event. Violators of this rule will be barred from one or more future Larimer County Fairs.

5. Release of Exhibits – No exhibit shall be released until 7:00 a.m. Wednesday, August 9, except livestock as listed in the schedule. All exhibits in the 4-H Building must be picked up between 7:00 a.m. and 10:00 a.m., Wednesday, August 9. Open Class exhibits in the South Exhibition Hall must be picked up between **5:00 p.m. and 7:00 p.m., Wednesday, August 9. The Fair Management will not be responsible for exhibits left after 7:00 p.m., August 9.** Removal of any exhibit before the designated time will cause the forfeiture of award money. Early removal requires a written approval from the affected Department Head Superintendent or Department Extension contact person.

6. Exhibiting at Other Livestock Shows - Exhibitors who are entered in other livestock shows who wish to remove their animals early must provide a copy of their entry form to the Department Head Superintendent prior to check-in time. Animals must be checked in at the Larimer County Fair at the designated time before being taken to the other show. Animals must also be returned to the Fairgrounds immediately following the end of the approved show unless the check out time for that species at the Larimer County Fair has passed. Violation of this rule and these policies shall cause the Exhibitor to forfeit prize money and he or she may be barred from one or more future Larimer County Fairs. Failure to exhibit at the other approved show will be treated as a violation of this policy.

7. Protest and Appeals – A "protest" may be used by 4-H and open class exhibitors to review rules, policies and judging procedures. All exhibitor protests shall be considered by the Division or Department Superintendent or the entity responsible for the activity (for example the Livestock Sale Committee), as appropriate. Exhibitor protests must be in writing, on a Protest Form obtained from The Ranch office, located in the First National Bank Building, and accompanied by a fee of \$50 in cash or certified check. The protest shall plainly state the cause of the protest and shall be delivered to The Ranch Office not later than 8 (eight) hours after occurrence of the alleged incident. Judging will not be interrupted by a protest. In the event the exhibitor is not satisfied by the protest resolution, the exhibitor may appeal the protest resolution to the Fair Executive Committee. The appeal must be in writing, on an Appeal Form obtained from The Ranch Office, and accompanied by a fee of \$100 in cash or certified check. The appeal shall plainly state the matter being appealed and shall be delivered to The Ranch Office not later than 8 (eight) hours after the protest resolution was announced. The decision of the Fair Executive Committee is final. Compliance with this protest and appeal process is mandatory prior to seeking review in any other forum. The fee(s) imposed above shall be refunded if the matter is resolved in favor of the person bringing the protest or appeal. The forms and policy further explain the protest and appeals procedure.

8. Rule Violation – The County Fair Executive Committee or its designee has the final and absolute opportunity to determine if any person has violated any rules and regulations and to settle and determine all matters, questions or differences arising out of, connected with, or incident to a violation of the rules and regulations. An exhibitor, 4-H parent or 4-H leader who violates any rule or regulation may be subject to forfeiture of all privileges, awards, and premiums and to such other penalty as agreed to by the Executive Committee or its designee.

9. The use of marijuana in any display, food item, or exhibit is prohibited and shall be rejected. The exhibitor shall be referred to law enforcement.

10. Thank you note for Awards - All special awards and trophies are provided by sponsors. These people need to receive a thank you note from the winners in order to encourage their sponsorship for future years. Names and addresses of award sponsor(s) are located on the bottom of the award or in an envelope received when premium money is received.

Larimer County Fair Congeniality Award

The Ted and Mabel Thompson Fair Congeniality Memorial Award will be presented to a Junior Fair exhibitor who works "above and beyond the call of duty" at the 2017 Larimer County Fair. Nominations are to be made via letter to the Extension Office, postmarked no later than **September 15** and should include a brief description of what the individual did to make the 2017 Larimer County Fair a better event. Anyone can nominate an exhibitor. The award will be presented at the county 4-H Achievement Program.

Exhibition Hall Schedule

The First National Bank Building South Exhibition Hall and McKee 4-H Building are open for public viewing:

Friday, August 4 4 p.m. to 9 p.m.

Saturday, August 5 10 a.m. to 9 p.m.

Sunday, August 6..... 10 a.m. to 9 p.m.

Monday, August 7 2 p.m. to 9 p.m.

Tuesday, August 8 2 p.m. to 7 p.m.

4-H Exhibit Rules

I. Eligibility: Only members in good standing regularly and actively enrolled in the Larimer County 4-H program who have carried out and completed all required project work to date, are eligible to exhibit and show in the 4-H fair classes. (Members must have passed their 8th birthday but not their 19th birthday on December 31, 2016. 4-H exhibitors must be enrolled in the project in which they are exhibiting. 4-H Cloverbuds must have passed their 5th birthday on December 31, 2016.

II. Fees: \$1.00 health inspection fee for horses, beef cattle, dairy cattle, alpaca, goats, sheep, swine, dogs and cat must accompany the entry form(s). Other fees are noted on the entry form.

III. Prior Entry: Prior entry is required in all 4-H departments. Entry forms must be submitted to the Larimer County Extension Fair Office, at the Fairgrounds in Loveland on or before July 17, by 6 p.m.

IV. Outreach Projects: Classes may be created by Extension Agents for emerging youth development programs under auspices of Larimer County Office of Colorado State University Extension.

4-H Consumer/Family Division

(Static Projects)

Extension Contact – Megan Blaser

General Rules

1. Review General Information at the front of this Fair Book. Prior entry is required in all departments. An entry form must be filled out and mailed to the Larimer County Fair Office by July 17, including Fashion Revue. **Late entries – Entry forms received after July 17 are subject to a \$25.00/class late charge. No late entries will be taken after 5:00 p. m. on Wednesday, July 26 for 4-H exhibits.**

2. All completed 4-H Consumer/Family Exhibits, except Fashion Revue, will be interview judged and entered at the Fairgrounds on August 1. Only the exhibitor will be allowed with the judge at the time of the interview; no parents or leaders, please.

3. **Interview Judging:** Every effort should be made to participate in interview judging. If an exhibitor cannot be present for an interview, do not schedule an interview time. Scheduling for the interview judging will be on the internet. Log on to (www.larimer.org/extension/fourh) and follow the directions to schedule an interview. All interview judging **will be done on Tuesday, August 1, from 9:00 a.m. - 5:30 p.m.** The internet site will be **accessible July 26 – July 31, until 12:00 noon** to schedule the August 1 interviews. If you do not have access to the internet, contact the Extension Office at 498- 6000 to schedule your time. You will only be able to schedule times for classes you have entered. **If an exhibitor is unable to participate in interview judging, the exhibit may be brought to the 4-H Building on Tuesday, August 1, between 8:30 a.m. – 10:00 a.m. and picked up on Wednesday, August 9 between 7:00 a.m. – 10:00 a.m.**

4. Completed records must accompany all 4-H Consumer/Family projects. Members are to fill out an e-record and include the proper project information and present it in a sturdy binder/notebook. You may find the e-record at www.larimer.org/ext Click on 4-H Youth Development, then E-record Books. Select your project from the list and find your e-record or you can obtain one from the Extension Office.

5. **Exhibits must be completed** by the individual in whose name they are entered and since Fair 2016.

6. **Entry labels:** Each exhibit and sturdy binder (containing e-Record and other materials) is to have a label containing the following: **county name, county number (636), exhibitor name and age.** All exhibits must be accompanied by a completed label. For security reasons, do not list the member address on projects.

7. **Projects will be evaluated on the quality of information completed in the manual and e-record (25 percent) and quality of exhibit (75 percent).** The Danish system of judging will be used in the 4-H Consumer/Family Division. Exhibits will be placed in blue, red and white groups. Award money will be given in all 4-H Consumer/Family classes as follows:

Blue – \$2.00 Red – \$1.50 White – \$1.00

All exhibits qualifying for State Fair must be checked in by exhibitors and/or parents in the Fort Collins Room during check-out time. Exception: Foods & Cake Decorating. Exhibits will be taken to State Fair on Wednesday, August 16.

8. Exhibits must be removed between 7:00 a.m. and 10:00 a.m. on Wednesday, August 9.

9. **No Exhibit** will be released prior to 7:00 a.m., on August 9. Superintendents and Extension Office are not responsible for exhibits after check out time. All articles must be checked out with the superintendent in charge. Items not picked up will be taken to the Extension Office in Fort Collins. They will be kept for two weeks and then discarded.

10. The decision of the judge will be final in all instances.

11. Members enrolled in more than one unit of the same project may exhibit in all units enrolled, except where otherwise indicated. An exhibit made for more than one project cannot be entered in more than one department or class. The exhibitor must make the choice.

12. **Projects will be evaluated on the quality of information completed in the manual and e-record (25 percent) and quality of exhibit (75 percent).** Ribbons will be awarded on the Danish system. A champion and/or reserve champion will be awarded in each class if there are entries of championship quality and will be selected from **the blue award exhibits only**, except where otherwise indicated

13. Ages for the Junior and Senior classes are as follows:
Junior – members ages 8 - 13, as of December 31, 2016.
Senior – members 14 and over, as of December 31, 2016.
When classes include Junior, Intermediate and Senior, class divisions are as follows:
Junior – ages 8 - 10, as of December 31, 2016.
Intermediate – ages 11 - 13, as of December 31, 2016.
Senior – ages 14 - 18, as of December 31, 2016.

14. Exhibitors must be enrolled in the unit of the project in which they are exhibiting and must follow exhibit requirements.

15. Projects not meeting the basic exhibit requirements will be lowered one ribbon.

16. The use of marijuana in any display, food item, or exhibit is prohibited and shall be rejected. The exhibitor shall be referred to law enforcement.

17. Classes may be created by Extension Agent for emerging youth development programs under the auspices of the Larimer County Extension Office.

Note: For more information on displays and projects go to http://www.colorado4h.org/project_resources/StateFairExhibitReq.pdf and look under Display Hints and Tips and Project Tips.

Department SR
Fashion Revue
 Superintendent – Amanda Giaouque

Narration forms are required for Fashion Revue as well as entering Fashion Revue on your County Fair entry blank. These are due on or before July 17 to Amanda Giaouque at bid.to.shine@gmail.com To access the narration form, go to www.larimer.org/ext Click on “4-H Youth Development” then “Annual Member Activities” then “Fashion Revue”. Entries received after July 17 are subject to a late charge of \$25.00/class.

Evaluation for Fashion Revue will be held **Wednesday, July 26**, beginning at **9:00 a.m.** at the **McKee 4-H Building, Loveland**. Information will be sent to participants in June. The Public Fashion Revue will be **Wednesday, July 26**, at the **McKee 4-H Building, Loveland** beginning at **7:00 p.m.** **Participants (except Cloverbuds) must participate in the evaluation portion during the day in order to participate in the Public Revue.** Entrants must participate in the Public Fashion Revue to receive award money and to be eligible for Grand Champion.

1. All clothing (exception: Sewing for Others), Style of Your Own, Decorate your Duds, Creative Sewing, Heritage Arts, and Leathercraft members are **encouraged** to participate in this Revue.
2. Participants must model wearable garments they have made for themselves.
3. **All garments and accessories modeled must be completed.**
4. An "outfit" shall consist of no more than three pieces.
5. Premiums will be given. A Champion and Reserve Champion will be chosen in each class, except where merit does not warrant such designation.
6. Cloverbuds will receive a participation ribbon.
7. Junior members will compete for the Junior Grand Champion Award. Intermediate members will compete for the Intermediate Grand Champion. Seniors will compete for the Senior Grand Champion Award.
8. Members must be enrolled in the unit(s) they model. Garments exhibited at the Fair must be the same as modeled in Fashion Revue.
9. **Three** Senior Grand Champions may be selected to represent Larimer County at the State Fashion Revue. Each contestant at the State Fashion Revue may model in only one category (for example, Clothing, Heritage Arts, and Leathercraft); so three individuals may be selected. A Senior Reserve Grand Champion may be selected as a runner-up in the event one of the Grand Champions can't attend State Fair.
10. **Classes may be split or combined as necessary.**

Class

110. Beginning Clothing STEAM 1 - Junior
 Wearable garment using the skills learned in STEAM Clothing 1. Exhibits must use a firmly-woven, medium-weight cotton or at least 50-percent cotton-blend fabric. Exhibit should be a simple pattern with two or three pattern pieces without set-in sleeves, zippers, collars, and no button holes.

- 120.** Beginning Clothing STEAM 1 - Intermediate
 Exhibit requirement same as for Junior class.
- 130.** Beginning Clothing STEAM 1 – Senior
 Exhibit requirement same as for Junior class.
- 140.** Clothing STEAM 2 - Junior
 Wearable garment using the skills learned in STEAM Clothing 2. Exhibits may use any woven or knit fabric appropriate to the garment’s design and should demonstrate sewing skills beyond STEAM Clothing 1. The exhibit should include one or more of the following techniques: set-in sleeves, zippers, collars and button holes.
- 150.** Clothing STEAM 2 - Intermediate
 Exhibit requirements same as for Junior class.
- 160.** Clothing STEAM 2 – Senior
 Exhibit requirement same as for Junior class.

Advanced Clothing

Wearable garments should demonstrate skills beyond STEAM Clothing 2, for example: rolled hems, invisible zippers, tailoring techniques, etc.

- 170.** Advanced Clothing STEAM 3 - Intermediate
 Sports Wear
- 180.** Advanced Clothing STEAM 3 - Senior
 Sports Wear
- 190.** Advanced Clothing STEAM 3 - Intermediate
 Daytime Wear or Casual Wear: could include dress, vest, pants, etc., appropriate for school, going to the movies, etc.
- 200.** Advanced Clothing STEAM 3 – Senior
 Daytime Wear or Casual Wear: could include dress, vest, pants, etc., appropriate for school, going to the movies, etc.
- 210.** Advanced Clothing STEAM 3 – Intermediate
 Business Wear: could include skirts, jumpers, vests, dresses, non-tailored suits, clothing for work, church, banquets, etc.
- 220.** Advanced Clothing STEAM 3 - Senior
 Business Wear: could include skirts, jumpers, vests, dresses, non-tailored suits, clothing for work, church, banquets, etc.
- 230.** Advanced Clothing STEAM 3 - Intermediate
 Dressy Dress or Formal Wear
- 240.** Advanced Clothing STEAM 3 - Senior
 Dressy Dress or Formal Wear
- 250.** Advanced Clothing STEAM 3 - Intermediate
 Non-Tailored Outerwear could include coats, or even ski pants
- 260.** Advanced Clothing STEAM 3 - Senior
 Non-Tailored Outerwear could include coats, or even ski pants

Creative Sewing

- 270.** Creative Sewing - Junior
Must be a wearable garment
- 280** Creative Sewing – Intermediate
Must be a wearable garment
- 290.** Creative Sewing - Senior
Must be a wearable garment
- 300.** Create Your Own 1- Intermediate
Must be a wearable garment
- 310.** Create Your Own 1 – Senior
Must be a wearable garment

Recycled Clothing

320. Recycled Clothing – Junior
Must be a wearable garment
330. Recycled Clothing – Intermediate
Must be a wearable garment
340. Recycled Clothing - Senior
Must be a wearable garment

Decorate Your Duds

350. Decorate Your Duds - Junior
A coordinated outfit
360. Decorate Your Duds - Intermediate
A coordinated outfit
370. Decorate Your Duds - Senior
A coordinated outfit

Heritage Arts

380. Heritage Arts – All Categories – Junior
Wearable garment
390. Heritage Arts – All Categories – Intermediate
Wearable garment
400. Heritage Arts – All Categories – Senior
Wearable garment

Leathercraft

410. Leathercraft - Unit 10 - Junior
Must be wearable garment
420. Leathercraft – Unit 10 – Intermediate
Must be wearable garment
430. Leathercraft - Unit 10 - Senior
Must be a wearable garment

Judging Guide for Fashion Revue

- I. **Preparation:** Design and style, choice of fabric and color, overall appearance of garment, accessories, grooming.
- II. **Presentation:** Appropriate for garment style; movement: walking, standing and turns; poise/posture; variety of movement, use of space and creativity; attitude and enthusiasm.

Special Awards

- Grand Champion Senior Fashion Revue Model
Rich Johnson, Country Financial, Fort Collins
- Grand Champion Senior Fashion Revue Model
Buzz & Sandra Sawyer, Loveland
- Grand Champion Senior Fashion Revue Model
Jo Ann Belk, Fort Collins
- Reserve Grand Champion Senior Fashion Revue Model
Loveland Ready Mix Concrete, Inc., Fancher Family, Loveland
- Grand Champion Intermediate Fashion Revue Model
Rolene Cogburn, Wellington
- Reserve Grand Champion Intermediate Fashion Revue Model
Sagebrush Riders 4-H Club, Kelly Fischer, Berthoud
- Grand Champion Junior Fashion Revue Model
Best Western Transmission, Bernie Salazar, Fort Collins
- Reserve Grand Champion Junior Fashion Revue Model
Jo Ann Belk, Fort Collins
- People's Choice Award
Fort Collins Chapter of the American Sewing Guild, Pat Moore, President, Fort Collins
- Pre-Teen Choice Award
Michael & Robyn Still Family, Fort Collins
- Teen Choice Award
Michael & Robyn Still Family, Fort Collins
- Flower Bouquets
Michael & Robyn Still Family, Fort Collins

Department T Clothing

Superintendent – Nanna Bryce-Jones

1. With these new sewing manuals, a member may stay in the manuals until they have mastered the techniques. Beginning Clothing STEAM 1 is for beginner sewers, those with little to no experience. Beginning Clothing STEAM 2 is for sewers that are familiar with the basic techniques and ready to learn more advanced skills. Clothing STEAM 3 is for the advanced sewer who wants to learn more about tailoring and advanced skills. Clothing STEAM 3 is for Intermediates and Seniors.

2. Requirement: All exhibit garments must be labeled with name, age, county, county code 636 and unit of the 4-H member. Labels must be attached at the inside of the neckline or at the waistband of skirts and pants. Information must be written or typed on a label and securely attached to inside of garment. This will assist in case of property loss.

2. The garments may be worn before exhibiting but should be in good and clean condition. Please use wire hangers

3. Sergers may be used as a seam finish, only; not as a seam for STEAM Clothing 1.

4. Clothing is defined as wearable, dressy or casual wear, active/sportswear or sleepwear. An exhibit shall consist of no more than three coordinated pieces. No accessory items, i.e. shoes, scarves, hats, etc.

5. **Advanced STEAM Clothing Unit 3 - complete one textile experiment using your garment fashion fabric each year.** Include this information in your e-Record: completed experiment sheets and sample(s) mounted (on 8 ½" x 11" heavy paper). **No photos of experiment are allowed. Fabric must be attached.** Experiments may be repeated in a subsequent year as long as different fabric is used.

6. Pattern instruction sheet is required and must be attached securely to the e-Record. Write name and county on pattern instruction sheet.

7. Members are encouraged to select a unit that challenges their skills. **Due to difficulty of skills involved, buttonholes and button loops are to be used in STEAM Clothing 2 and above.** All units will be judged on **required** skills included in the manual. **Exhibits that exceed project skill, number or size requirements will not be considered for Champion or Reserve Champion.**

8. Awards will be given for outstanding Junior, Intermediate and Senior records. Juniors may use pencil. Story should include information on changes made in pattern, alterations, problems, etc. **Do not use record book covers that are clear plastic with sliders.**

9. All garments in clothing construction must be made for the member with the exception of Unit 7 – Sewing for Others.

10. All 4-H Clothing exhibits must be checked in on August 2, at the time scheduled for interview judging.

11. **For members exhibiting more than one item, they may copy their e-Record. Each exhibit must have an e-Record. Be sure to highlight what you are exhibiting in your e-Record.**

Beginning Clothing STEAM 1

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. A list of all the garments or articles made
2. Percent of fiber content of each garment or article made
3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Pillowcase illustrating the skills learned in STEAM Clothing 1.

Class

2801.Pillowcase - Junior

Beginning Clothing STEAM 1

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. A list of all the garments or articles made
2. Percent of fiber content of each garment or article made
3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Simple Pillow – no larger than 18" x 18" illustrating the skills learned in STEAM Clothing 1.

Class

2802. Simple Pillow - Junior

Beginning STEAM Clothing 1

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. A list of all the garments or articles made

2. Percent of fiber content of each garment or article made
3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. An exhibit illustrating the skills learned in STEAM Clothing 1. Exhibits must use a firmly-woven, medium-weight cotton or at least 50-percent cotton-blend fabric. Exhibit should be a simple pattern with two or three pattern pieces without set-in sleeves, zippers, collars, and not button holes.

F. Members can exhibit in one or more of the following classes: (Simple Bottom – pants, pajama bottoms, shorts, skirts)

Simple Top

Class	
2803.	Simple Top – Junior
2804.	Simple Top - Intermediate
2805.	Simple Top - Senior

Simple Bottom

Class	
2806.	Simple Bottom - Junior
2807.	Simple Bottom - Intermediate
2808.	Simple Bottom - Senior

Simple Dress

Class	
2809.	Simple Dress - Junior
2810.	Simple Dress - Intermediate
2811.	Simple Dress - Senior

Clothing STEAM 2

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. A list of all the garments or articles made
2. Percent of fiber content of each garment or article made
3. Care of garment exhibited

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. An exhibit illustrating the skills learned in STEAM Clothing 2. Exhibits may use any woven or knit fabric appropriate to the garment’s design and should demonstrate sewing skills beyond STEAM Clothing 1. The exhibit should include one or more of the following techniques: set-in sleeves, zippers, collars and button holes.

F. Members can exhibit in one or more of the following classes:

Top

Class

2812.	Top (vest acceptable) - Junior
2813.	Top (vest acceptable) - Intermediate
2814.	Top (vest acceptable) - Senior

Bottoms

Class

2815.	Bottom (pants or shorts) - Junior
2816.	Bottom (pants or shorts) - Intermediate
2817.	Bottom (pants or shorts) - Senior

Skirt

Class

2818.	Skirt - Junior
2819.	Skirt - Intermediate
2820.	Skirt – Senior

Dress

Class

2821.	Dress (not formal wear) - Junior
2822.	Dress (not formal wear) - Intermediate
2823.	Dress (not formal wear) - Senior

Romper

Class

2824.	Romper or Jumpsuit - Junior
2825.	Romper or Jumpsuit - Intermediate
2826.	Romper or Jumpsuit – Senior

Two-Piece Outfit

Class

2827.	Two-Piece Outfit - Junior
2828.	Two-Piece Outfit - Intermediate
2829.	Two-Piece Outfit - Senior

Unit 7

Sewing for Others

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in the project: story:

1. Why you chose to exhibit this item
2. Who you made the garment(s) for
3. What new skills you learned this year
4. What you liked best about your project
5. What would you like to change?
6. What you learned about sewing for others (Did you have any special pattern alterations? If so, describe.)
7. Will you continue to sew for others, why or why not?
8. Did you charge for making the garment/outfit (if so, what you included in the billing; i.e. fabric notions, interfacing, utilities, time, mileage, etc.)?
9. What other work have you done in this project?

B. Include the following information on the Clothing Construction page:

1. A list of all the garments or articles made
2. Percent of fiber content of each garment or article made
3. Care of garment exhibited

C. One garment or outfit which illustrates what was learned.

Class

- 2830.Sewing for Others - Junior
- 2831.Sewing for Others - Intermediate
- 2832.Sewing for Others - Senior

Unit 8
Recycled Clothing

All exhibits will consist of the following:

- A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story what you learned about recycling, the fiber content and/or care label of original item, any special problems and how you overcame them.
- B. Include the following information on the Clothing Construction page:
 - 1. A list of all the garments or articles made
 - 2. Percent of fiber content of each garment or article made
 - 3. Care of garment exhibited
- C. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.
- D. One garment or outfit which illustrates what was learned.

Garment must contain fabric and be sewn.

Class

- 2833. Recycled Clothing - Junior
- 2834. Recycled Clothing - Intermediate
- 2835.Recycled Clothing - Senior

Advanced Clothing STEAM 3

Garments should demonstrate sewing skills beyond STEAM Clothing 2, for example: rolled hems, invisible zippers, tailoring techniques, etc.

Clothing STEAM 3 - Cotton

All exhibits will consist of the following:

- A. **Completed** Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story, why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.
- B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.
- C. Include the following information on the Clothing Construction page:
 - 1. List of all garments made
 - 2. Percent of fiber content of each garment
 - 3. Care of garment exhibited
 - 4. Textile experiments – complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-Record.
- D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.
- E. A garment or outfit of fabric containing a majority of 50-100-percent cotton.

Class

- 2836.Cotton or Cotton Blend - Intermediate
- 2837. Cotton or Cotton Blend - Senior

Clothing STEAM 3 – Synthetics/Rayon

All exhibits will consist of the following:

- A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story, why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.
- B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.
- C. Include the following information on the Clothing Construction page:
 - 1. List of all garments made
 - 2. Percent of fiber content of each garment
 - 3. Care of garment exhibited
 - 4. Textile experiments – complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-Record.
- D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.
- E. One garment or outfit of fabric containing 50-100-percent of synthetic fibers.

Class

- 2838. Synthetics and Rayon - Intermediate
- 2839. Synthetics and Rayon - Senior

Clothing STEAM 3 – Wool/Wool Blends

All exhibits will consist of the following:

- A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story, why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.
- B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.
- C. Include the following information on the Clothing Construction page:
 - 1. List of all garments made
 - 2. Percent of fiber content of each garment
 - 3. Care of garment exhibited
 - 4. Textile experiments – complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-Record.
- D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.
- E. One garment or outfit of fabric containing 50-100-percent of wool and wool-blend fibers.

Class

- 2840. Wool or Wool Blends - Intermediate
- 2841. Wool or Wool Blends - Senior

Clothing STEAM 3 – Silk/Silk-Like

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story, why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. List of all garments made
2. Percent of fiber content of each garment
3. Care of garment exhibited
4. Textile experiments – complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-Record.

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. Please include a signed permission to display form, which acknowledges possible fading caused by county fair display lighting.

F. One garment or outfit of fabric containing 50-100-percent of silk and silk-like fibers.

Class

2842. Silk or Silk-Like - Intermediate

2843. Silk or Silk-Like - Senior

Clothing STEAM 3 – Specialty Fabrics

Leather, Fur, Linen, Ramie, Hemp, Sequined, Beaded, etc.

All exhibits will consist of the following:

A. Completed Clothing Construction e-Record with pattern instruction sheet presented in a sturdy binder/notebook. Include in your story, why you chose a clothing project, why you selected this garment or outfit and describe any changes made in the garment or outfit.

B. Provide the brand, number and cost of the pattern used in the Clothing Construction e-Record on the Expense page.

C. Include the following information on the Clothing Construction page:

1. List of all garments made
2. Percent of fiber content of each garment
3. Care of garment exhibited
4. Textile experiments – complete one experiment using garment fashion fabric (fashion fabric must be attached – no photos). Include experiment sheet and mount the sample on 8 ½” x 11” heavy paper in the e-Record.

D. Include the cost of each garment in the Expense record of the Clothing Construction e-Record.

E. One garment or outfit using a specialty fabric such as sequined, beaded, fleece, leather, linen, etc.

Class

2844. Specialty Fabrics - Intermediate

2845. Specialty Fabrics - Senior

Artistic Clothing

1. Exhibit Requirements For All Decorate Your Duds Classes

Include:

A. Requirement: All exhibit garments must be labeled with name, age, county, county code and unit of the 4-H member. Labels must be attached at the inside of the neckline or at the waistband of skirts and pants. Information must be written on a label and securely attached to garment or article. This will assist in case of property loss.

B. Garments may be worn before exhibiting but should be in good, clean condition.

C. An exhibit shall consist of no more than three coordinated pieces. (No accessory items, i.e. shoes, jewelry, hats, etc.) **All clothing pieces must be securely attached together on hangers.**

D. Do not use record book covers that are clear plastic with sliders.

E. Members are encouraged to select a unit that challenges their skills. All units will be judged on required skills included in the manual.

F. Decorate Your Duds exhibits for State Fair – one per class will be selected to represent Larimer County.

Decorate Your Duds – Applied

All exhibits will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page:

1. A list of all garments made
2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (no accessory items, i.e. shoes, jewelry, etc.). Decoration is attached by gluing, fusing or painting. Examples: jewels, puff paints, appliqués, tie-dye.

Class

2901. Applied - Junior

2902. Applied - Intermediate

2903. Applied - Senior

Decorate Your Duds – Stitched

All exhibits will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page:

1. A list of all garments made
2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (no accessory items, i.e. shoes, jewelry, etc.). Decoration may be hand or machine-stitched. Examples: appliqué where satin stitch, etc. is used, embroidery, quilting, beading or knitting or crochet (by self or others).

Class

2904. Stitched - Junior

2905. Stitched - Intermediate

2906. Stitched - Senior

Decorate Your Duds – Combination

All exhibits will consist of the following:

A. Completed Artistic Clothing e-Record presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, what you would change, how to clean your project, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page:

1. A list of all garments made
2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. Up to three coordinated wearable garments (no accessory items, i.e. shoes, jewelry, etc.). Decoration includes a significant amount (minimum of 30 percent each) from the two categories on one garment.

Class

2907. Combination - Junior

2908. Combination - Intermediate

2909. Combination - Senior

Unit 5 Creative Sewing

All exhibits will consist of the following:

A. Completed Artistic Clothing e-Record with a description of what was done presented in a sturdy binder. Include in the project story where you got the idea for your project, what you liked best about the project, what you would like to change, how the item will be used and if you recycled or reused any fabric or other materials for your project. If a pattern was used, please include the pattern instruction sheet.

B. Include the following information on the Artistic Clothing page:

1. A list of all garments made
2. A description of the steps in order of application (including product name and numbers, etc.) for your exhibit item

C. One to three coordinated items illustrating what was learned (costumes, puppets, accessories, toys, stuffed animals, book bags, sleeping bags, etc.).

D. Project will be evaluated on creativity used in making your exhibit (45 percent), the quality of construction (30 percent), and completed e-record (25 percent).

Note: Small items such as accessories and small doll clothes are to be displayed on a display board.

Class	
2910.	Costumes - Junior
2911.	Costumes - Intermediate
2912.	Costumes - Senior
2913.	All Other Exhibits - Junior
2914.	All Other Exhibits - Intermediate
2915.	All Other Exhibits - Senior

Unit 7

Create Your Own Exploration of Textiles & Clothing

All exhibits will consist of the following:

A. Completed Artistic Clothing e-Record that includes a special study with a written report presented in a sturdy binder/notebook. Include in the project story, where you got the idea for your project, what you liked best about the project, what you would like to change, how the item will be used.

B. Include the following information on the Artistic Clothing page:

1. Written description of your project:
 - a. goals
 - b. plans
 - c. accomplishments
 - d. evaluation

C. Optional: Constructed article/display related to special study. The standardized display board size of 4'x3' is to be used. No additional items may be included on or in front of display board.

D. Project will be evaluated on the quality of content from completed e-record and written description (50 percent), quality of construction for the item or quality of display board (50 percent).

Class	
2916.	Intermediate
2917.	Senior

Unit 8

Buymanship

All exhibits will consist of the following:

A. Completed Buymanship Clothing e-Record, completed manual presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about the project, and what you would like to change.

B. Two (2) activities are to be included in your e-Record. Choose from the following:

- Self-assessment (Getting to Know Myself)
- Wardrobe Inventory
- Clothing Plan of Action
- Selecting Becoming Colors

C. One completed outfit, including belts and scarves. No other accessories allowed. The exhibit needs to be neat, clean and pressed: ready for display.

Class	
2918.	Buymanship - Intermediate
2919.	Buymanship - Senior

Special Awards

- Grand Champion Junior Clothing Exhibitor
Best Western Transmission, Bernie Salazar, Fort Collins
- Reserve Grand Champion Junior Clothing Exhibitor
Rolene Cogburn, Wellington
- Grand Champion Intermediate Clothing Exhibitor
Nanna Bryce-Jones, Longmont
- Reserve Grand Champion Intermediate Clothing Exhibitor
Nanna Bryce-Jones, Longmont
- Grand Champion Senior Clothing Exhibitor
Best Western Transmission, Bernie Salazar, Fort Collins
- Reserve Grand Champion Senior Clothing Exhibitor
Shaffer Custom Excavating, Mark & Mary Shaffer, Loveland
- Grand Champion Artistic Clothing Exhibit
Nanna Bryce-Jones, Longmont
- Reserve Grand Champion Artistic Clothing Exhibit
Patti Phillips of The Group, Inc., Real Estate, Fort Collins
- Grand Champion Creative Sewing Exhibit
Hearts and Hands 4-H Club, Stacy Farmer, Fort Collins
- Reserve Grand Champion Creative Sewing Exhibit
Spring View 4-H Club, Jane Lentz, Fort Collins
- Outstanding Clothing Exhibit - Made of at least 50% Wool
Ewe Bet Ranch, Teresa Beemer, Loveland
- Outstanding Junior Clothing Record Book
Jo Ann Belk, Fort Collins
- Outstanding Intermediate Clothing Record Book
Jo Ann Belk, Fort Collins
- Outstanding Senior Clothing Record Book
Jo Ann Belk, Fort Collins
- Outstanding Junior Decorate Your Duds Record Book
Jo Ann Belk, Fort Collins
- Outstanding Intermediate Decorate Your Duds Record Book
Fort Collins Chapter of the American Sewing Guild, Pat Moore, Fort Collins
- Outstanding Senior Decorate Your Duds Record Book
Jo Ann Belk, Fort Collins
- Exhibitor with the Best Plaid Garment
Fort Collins Chapter of the American Sewing Guild, Pat Moore, Fort Collins
- Overall Champion Clothing Exhibitor
Rita Smith Memorial – Toinette Taylor, Woodburn, IA

Department U
Heritage Arts
 Superintendent – Teres Lambert

All exhibits are limited to those which use fibers or fabrics, except Ethnic Arts, Open Option.

1. Articles may be worn or used before exhibiting, but should be clean and in good condition when exhibited.
2. All exhibits must have the name, age county and county code 636 of the 4-H member attached. Information must be written on cloth and attached to each garment/piece.
Note: Small (less than 6" x 6") or delicate items should be mounted on an 8" x 10" foamcore board.
3. All exhibits using patterns must have the pattern or a clear copy securely attached to the record.
4. Members are encouraged to select a project that challenges their skills. There are no specific requirements for exhibit items. **Quilts do have size requirements.**
5. It is to the member's advantage to include in the record, a band from the skein of any commercial yarn or thread used in the project.
6. A Grand and Reserve Grand Champion may be selected in each area (crochet, miscellaneous fiber arts, knitting, needle arts, macramé, quilting, rug making) if exhibits deemed worthy.
7. All workmanship in Heritage Arts projects must be done by the member. All piecing and quilting must be done by the member.
8. Silk Items - Please include a signed permission to display form, which acknowledges possible fading caused by county fair display lighting.

9. Miscellaneous Fiber Arts classes include Spinning, Weaving, Ethnic Arts, Rug Making and Macramé.

Crochet

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
 1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 2. List references used:
 - a. Juniors (8 - 10) one or two references
 - b. Intermediates (11 - 13) two or three references
 - c. Seniors (14 and older) three or more references
 3. Include the gauge used on your item
 4. If a pattern was used, secure a copy of the pattern to the e-Record.

Class

- 3201.** Crochet - Junior
3202. Crochet - Intermediate
3203. Crochet - Senior

Miscellaneous Heritage Arts – Fiber

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
 1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. If a pattern was used, secure a copy of the pattern to the e-Record.

C. One piece or a set of up to three coordinated pieces, comprised of a minimum of 50 percent yarn/fabric illustrating skills learned. Can be ethnic-specific to a culture, country, or region. (Example: weavings, spun skeins, felted bags, batiked fabric, hooked pillows, Navaho rug, Macramé, etc.)

Class

- 3204.** Miscellaneous Fiber Arts - Junior
3205. Miscellaneous Fiber Arts - Intermediate
3206. Miscellaneous Fiber Arts - Senior

Miscellaneous Heritage Arts – Non-Fiber

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
 1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. If a pattern was used, secure a copy of the pattern to the e-Record.

C. One piece or a set of up to three coordinated pieces, no yarn or fabric illustrating skills learned. Can be ethnic-specific to a culture, country, or region. (Example: Native American beading, silver smithing, Ukrainian eggs, paper scrolling, wood carving, etc.)

Class

- 3207.** Miscellaneous Non-Fiber Arts - Junior
3208. Miscellaneous Non-Fiber Arts - Intermediate
3209. Miscellaneous Non-Fiber Arts - Senior

Knitting

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. Include the gauge used on your item.
 4. If a pattern was used, secure a copy of the pattern to the e-Record.
- C. One piece or a set of up to three coordinated pieces illustrating what was learned.

Class

3210.Knitting - Junior
3211. Knitting - Intermediate
3212. Knitting - Senior

Needle Arts

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page:
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. If a pattern was used, secure a copy of the pattern to the e-Record.
- C. One piece or a set of up to three coordinated pieces illustrating what was learned. Exhibit may be framed or mounted.

Class

3213.Needle Arts - Junior
3214.Needle Arts - Intermediate
3215. Needle Arts - Senior

Quilting Unit 1

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 - d. Historical information of your specific quilt block if applicable.
 2. List references used:
 - a. Juniors (8-10) one or two references

- b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
3. Include the stitches per inch on your item
4. If a pattern was used, secure a copy of the pattern to the e-Record.

- C. One finished item illustrating what was learned. Items should include **one** of the following:
- a. Simple pieced quilt
 - b. Pillow sham
 - c. Two placemats or a table runner
 - d. Wall hanging
 - e. Unlined bag

D. Exhibited items must be quilted - hand, machined or tied.

E. No separate binding should be used. Items should be finished using a roll-over/self binding or an envelope turn.

F. The exhibit should not use advance quilting techniques used in higher units. Examples of advanced skills are: paper or curved piecing, fussy cutting, or appliqué.

Class

3216. Quilting – Unit 1 - Junior
3217. Quilting – Unit 1 - Intermediate
3218. Quilting – Unit 1 - Senior

Unit 2

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 - d. Historical information of your specific quilt block if applicable.
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. Include the stitches per inch on your item.
 4. **Include the skills (at least three) that you learned and used on your quilt.**
 5. If a pattern is used, secure a copy of the pattern to the e-Record.
- C. One finished quilt (minimum size 36" x 36" and no maximum). **Quilt and record book should demonstrate at least three skills learned (examples include but not limited to layering or stacking, batting, marking, separate straight or bias binding, straight line block patterns, triangle patterns, labeling, and fabric selection).**
- D. Exhibit items must be quilted - hand, machine or tied.
- E. Quilt must be finished with a separate straight or bias binding by machine or hand.

Class

3219. Quilting – Unit 2 - Junior
3220. Quilting – Unit 2 - Intermediate
3221. Quilting – Unit 2 - Senior

Unit 3

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 - d. Historical information of your specific quilt block if applicable.
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. Include the stitches per inch on your item.
 4. **Include the skills (at least three) that you learned and used on your quilt.**
 5. If a pattern was used, secure a copy of the pattern to the e-Record.

C. One finished item illustrating what was learned. Items should include **one** of the following:

1. One finished quilt (no minimum or maximum size). Quilt should demonstrate at least three advanced skills learned (examples include but not limited to use of templates, circles and curves piecing, Y-seams, applique, foundation piecing, mitered corners and advanced edging, embellishments, and challenging fabrics).

2. A set of up to three coordinated pieces illustrating at least three advanced skills (examples include but not limited to use of templates, circles and curves piecing, Y-seams, applique, foundation piecing, mitered corners and advanced edging, embellishments, and challenging fabrics).

E. Exhibit item can be hand or machine quilted/stitched, tied or a combination if it fits the design of the quilt.

Class

3222.Quilting – Unit 3 - Junior
3223.Quilting – Unit 3 - Intermediate
3224.Quilting – Unit 3 - Senior

Unit 4

Original Design

All exhibits will consist of the following:

- A. Completed Heritage Arts e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Heritage Arts page.
1. Brief History report about the specific craft you selected:
 - a. Where did it begin?
 - b. How did it start?
 - c. Why was it started?
 - d. Historical information of your specific quilt block if applicable.
 2. List references used:
 - a. Juniors (8-10) one or two references
 - b. Intermediates (11-13) two or three references
 - c. Seniors (14 and older) three or more references
 3. Include the stitches per inch on your item.
 4. Include the following:
 - a. Picture, sketch or description of inspiration.

- b. Any sketches, drafts, computer generated designs or blocks.
- c. Calculation, measurements and any adaptations or changes.
- d. Process or steps descriptions.

C. One finished item illustrating the original design. Item can have traditional or artistic design. Items could include **one** of the following:

- a. Quilt for bed, wall table or other display (no minimum or maximum size)
- b. Wearable garment

D. Exhibit item must be hand or machine quilted/stitched, tied, or a combination if it fits the design of the quilt.

Class

3225. Quilting – Unit 4 - Junior
3226. Quilting – Unit 4 - Intermediate
3227. Quilting – Unit 4 - Senior

Special Awards

- Overall Champion Crochet Exhibit
Laurie Johnson, Re/Max Town & Country, Laurie Johnson, Berthoud
- Overall Champion Miscellaneous Heritage Arts Fiber Exhibit
Judith Barth, Fort Collins
- Overall Champion Miscellaneous Heritage Arts Non-Fiber Exhibit
Larimer County 4-H Junior Leader Club, Lauren Newman, President, Fort Collins
- Overall Champion Knitting Exhibit
Tom & Kara Rudnick Family, Fort Collins
- Overall Champion Needle Arts Exhibit
Judith Barth, Fort Collins
- Overall Champion Quilting Exhibit
Quilt with Marci Baker, Marci Baker, Fort Collins
- Most Creative Needle Arts Exhibit
Linda Carlson, Fort Collins
- Outstanding Self Design Exhibit
Camden & Suzanne Yehle, Fort Collins.
- Outstanding Junior Exhibit – Made with 50% or more Wool
Ewe Bet Ranch, Teresa Beemer, Loveland
- Outstanding Intermediate Exhibit - Made with 50% or more Wool
Ewe Bet Ranch, Teresa Beemer, Loveland
- Outstanding Senior Exhibit – Made with 50% or more Wool
Ewe Bet Ranch, Teresa Beemer, Loveland
- Special Effort Award - Heritage Arts
Harry & Charla Farmer, Fort Collins
- Outstanding Junior Heritage Arts Record Book
Terry & Taanjia Enke, Wellington
- Outstanding Intermediate Heritage Arts Record Book
Kinzli Team at RE/MAX Alliance, Kareen Kinzli Larsen, Wellington
- Outstanding Senior Heritage Arts Record Book
Kinzli Team at RE/MAX Alliance, Kareen Kinzli Larsen, Wellington

Department W Foods and Nutrition

Superintendent–Nancy Warburton

1. Use white paper plates or covered heavy cardboard for exhibits in a zipper-locked bag, if possible. **Plates and pans will not be returned.**
2. Two-thirds of each entry of the 4-H baked goods will be sold to the public after judging. The bake sale will be held on Tuesday following the judging. All money made from this sale will be used for improvements of the 4-H Fair exhibit facilities. Only canned goods and e-Records will be returned.
3. Do not package foods when articles are warm.
- 4. If recipe in manual is used, you may need to adjust for high altitude.**
5. No commercial mixes are to be used.
6. Food items that show signs of mold growth or need refrigeration will not be accepted.
- 7. Bacon is not acceptable in baked goods because the heat during the cooking process might not penetrate the meat thoroughly enough. Large pieces or chunks of cheese on or in recipes where there is a large proportion of cheese is not acceptable either.**
8. A best record book award will be presented to the overall outstanding Junior, Intermediate and Senior Foods record (selected from Foods, Food Preservation, and Breads).
9. Include a copy of the recipe used attached securely to the e-record.
- 10. The use of marijuana in any display, food item, or exhibit is prohibited and shall be rejected. The exhibitor shall be referred to law enforcement.**
- 11. For those members who are exhibiting more than one item in a unit, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-record.**

Cooking 101 - Unit 1

All exhibits will consist of the following:

- A. Completed e-Record with exhibit item recipe presented in a sturdy binder/notebook.
- B. Include the following information on the Foods & Nutrition Page.
 1. Foods prepared
 2. Number of times
 3. Special Concerns
- C. Documentation of two completed learning activities from the manual in the record book.

(Members can exhibit in one or more of the following classes:

No Bake Bars/Cookies

Class

- 3001.** No Bake Bars/Cookies - Junior
3002. No Bake Bars/Cookies - Intermediate
3003. No Bake Bars/Cookies - Senior

D. Four no bake cookies or bars of one recipe that is no-bake or made using stovetop or microwave.

Coffeecake

Class

- 3004.** Coffeecake - Junior
3005. Coffeecake - Intermediate
3006. Coffeecake - Senior

D. One non-yeast coffee cake.

Cookies

Class

- 3007.** Cookies - Junior
3008. Cookies - Intermediate
3009. Cookies - Senior

D. Four baked, drop or molded cookies of one recipe. (Molded cookies are also made from a stiffer dough that is molded into balls or cookie shapes by hand before baking. Snickerdoodles are an example of molded cookies.)

Cooking 201 – Unit 2

All exhibits will consist of the following:

- A. Completed e-Record with a copy of the original recipe and the modified recipe presented in a sturdy binder/notebook.
- B. Include the following information on the Foods & Nutrition Page.
 1. Foods prepared
 2. Number of times
 3. Special Concerns
- C. Documentation of one completed learning activity on food safety and one on cooking basics. These can be a demonstration, written reports or displays.

(Members can exhibit in one or more of the following classes:

Quick Breads

Class

- 3010.** Quick Breads - Junior
3011. Quick Breads - Intermediate
3012. Quick Breads – Senior

D. One loaf quick bread any size (Not yeast bread)

Scones

Class

- 3013.** Scones - Junior
3014. Scones - Intermediate
3015. Scones - Senior

D. Four scones of one recipe.

Muffins

Class

3016. Muffins - Junior
3017. Muffins - Intermediate
3018. Muffins - Senior

D. Four muffins of one recipe.

Cooking 301 – Unit 3

All exhibits will consist of the following:

A. Completed e-Record with a copy of the original recipe and the modified recipe presented in a sturdy binder/notebook.

B. Include the following information on the Foods & Nutrition Page.
1. Foods prepared
2. Number of times
3. Special Concerns

C. Documentation of one completed food science experiment from the manual in the e-record.

(Members can exhibit in one or more of the following classes:

Shortened Cakes

Class

3019. Shortened Cakes - Junior
3020. Shortened Cakes - Intermediate
3021. Shortened Cakes – Senior

D. One shortened cake without frosting.

Yeast Rolls

Class

3022. Yeast Rolls - Junior
3023. Yeast Rolls - Intermediate
3024. Yeast Rolls - Senior

D. Four kneaded yeast rolls of one variety and shape.

Creative Yeast Bread

Class

3025. Creative Yeast Bread - Junior
3026. Creative Yeast Bread - Intermediate
3027. Creative Yeast Bread – Senior

D. One recipe creative yeast bread. (i.e. French bread, braided bread, other specialty bread.)

Party Planning

Class

3028. Party Planning - Junior
3029. Party Planning - Intermediate
3030. Party Planning - Senior

D. Creative Exhibit (notebook) illustrating party planned by member, including theme, timeline and menu that includes one or more home prepared foods.

Cooking 401 – Unit 4

All exhibits will consist of the following:

A. Completed e-Record with a copy of the original recipe and the modified recipe presented in a sturdy binder/notebook.

B. Include the following information on the Foods & Nutrition Page.
1. Foods prepared
2. Number of times
3. Special Concerns

C. Documentation of one completed food science experiment from the manual in the e-record.

(Members can exhibit in one or more of the following classes:

Flatbreads

Class

3031. Flatbread - Junior
3032. Flatbread - Intermediate
3033. Flatbread - Senior

D. Four flatbreads of one variety and shape.

Double Crust Pie

Class

3034. Double Crust Pie - Junior
3035. Double Crust Pie - Intermediate
3036. Double Crust Pie - Senior

D. One 8” or 9” double crust fruit pie made with homemade fruit filling in a disposable pie tin. No canned fruit fillings.

Celebration Meals

Class

3037. Celebration Meals - Junior
3038. Celebration Meals - Intermediate
3039. Celebration Meals - Senior

D. Creative Exhibit (notebook) illustrating celebration meals planned by member, including budget, timeline, and menu that includes two or more homemade prepared foods.

Unit 25

Outdoor Cooking and Living

All exhibits will consist of the following:

- A. Completed e-Record presented in a sturdy binder/notebook. Include in the project story what new skills you have learned.
- B. Include the following information on the Foods & Nutrition page:
1. Foods prepared
 2. Location
 3. Number of times
 4. Special Concerns
- C. One of the following:
- A box lunch of food-safe products or a representative of the product (pictures of food).
 - One cup of instant drink mix, properly packaged.
 - A piece of equipment made by the exhibitor (**no larger than 3'x3'x3'**). **If exhibit is larger than these dimensions, a notebook with how and what was made can be used as the exhibit.**

Class

3040. Outdoor Cooking and Living - Junior
3041. Outdoor Cooking and Living - Intermediate
3042. Outdoor Cooking and Living - Senior

Unit 30

Cultural Foods

All exhibits will consist of the following:

- A. Completed e-Record and manual that includes: Activity 1 page 11; Activity 2 page 12; Record pages 13-14, Meal Report pages 15-16 with emphasis in your story about your accomplishments presented in a sturdy binder/notebook.
- B. Include the following information on the Foods & Nutrition Page.
1. Foods prepared
 2. Number of times
 3. Special Concerns
- C. A food product with recipe representative of the cultural or ethnic group within the United States that you selected.
Note: The food product must be safe to hold at room temperature during the judging and display.

Class

3043. Cultural Foods - Intermediate
3044. Cultural Foods - Senior

Unit 35

Passport to Foreign Cookery

All exhibits will consist of the following:

- A. Completed e-Record including a notebook with research on selected country containing three parts:
1. A maximum of 10 pages of research and pictures on customs relating to food habits and food sources, such as crops, fishing, etc. Discussion might include food shopping habits, percent of income spent for food, how the area of the country affects their diets, etc.
 2. A maximum of three pages of other information about the country; i.e., climate, geography, political structure, religion, dress, etc.
 3. A maximum of five pages of menus and recipes. Menus should indicate nutritional balance of a traditional meal, plus page 4 in manual presented in a binder with the other materials.
- B. Include the following information on the Foods & Nutrition Page.
1. Foods prepared
 2. Number of times
 3. Special Concerns
- C. A food product with recipe that is representative of the country.
Note: The food product must be safe to hold at room temperature during the judging and display.

Class

3045. Passport to Foreign Cookery - Intermediate
3046. Passport to Foreign Cookery - Senior

Special Awards

- Best Junior Foods Exhibit
The Cupboard, Carey Hewitt, Fort Collins
- Best Intermediate Foods Exhibit
The Cupboard, Carey Hewitt, Fort Collins
- Best Senior Foods Exhibit
The Cupboard, Carey Hewitt, Fort Collins
- Overall Champion Foods Exhibit
Jay & Nancy Warburton, Fort Collins
- Overall Champion Foods Exhibit
Jay & Nancy Warburton, Fort Collins
- Outstanding Junior Foods Record Book
Terry & Taanjia Enke, Wellington
- Outstanding Intermediate Record Book
Jay & Nancy Warburton, Fort Collins
- Outstanding Senior Foods Record Book
Kinzli Team at RE/MAX Alliance, Kareen Kinzli Larsen, Wellington

Department W Food Preservation

1. All foods must have been preserved since the last Fair by the 4-H member.
2. All canned products must include the following information on the label:
 - a. Name of product.
 - b. Method of preparation (type syrup, type pack, any additional ingredients added) as applies to product canned.
 - c. Method of processing (i.e., pressure canner, water bath) and pounds of pressure used if food was pressure canned.
 - d. Elevation at which processing was done.
 - e. Exact processing time.
 - f. Date processed.

Examples:

Peaches

ascorbic acid dip
hot pack-thin syrup
boiling water bath canned
35 minutes at 5,000 feet
September 2016

Green Beans

hot pack, 1/2 tsp. salt
pressure canned at 12 ½ lbs
25 minutes at 5,000 feet
July 2017

3. All dried foods must include the following information on the label:
 - a. Name of product.
 - b. Pretreatment used, if any.
 - c. Name of additional ingredients, if any.
 - d. Method of drying (oven, dehydrator, solar).
 - e. Total drying time.
 - f. Date dried.

Example:

Apricots

ascorbic acid dipped
dehydrator dried, 8 hours
July 2017

4. Standard canning jars must be used for all canned exhibits. (The brand name, such as Ball or Kerr imprinted on the side of the jar identifies a standard jar.) **All jars must have new two-piece lids. Re-usable lids and one-piece lids are not allowed.** Decorative storage containers which have a rubber seal are not acceptable for canning exhibits.
5. While it is best to have screw bands on during transit to and from Fair, they should be loosened for judging.
6. Submit 2 jars each of jam or jelly. One jar will be opened and judged. The other will be exhibited.
7. All preserved foods **must** follow Colorado State University or USDA recommendations. Jams and jellies should be processed in boiling water bath.
8. Any jars showing leaks or spoilage will not be judged.

Units 40 & 41 Freezing and Drying

All exhibits will consist of the following:

- A. Completed e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Food Preservation page:
 1. Date
 2. Name of product
 3. Amount
 4. Preparation Method
 5. Preservation or processing method used.
- C. Two of the following:
 1. Packaging for freezing and explanation of use.
 2. Rotation plan for using foods in the freezer.
 3. Six rolls of fruit leather or six strips of jerky. Jerky recipes **must** use Colorado State University recommended procedures. Deer and elk meat must include a copy of test results for Chronic Wasting Disease. (CWD test is mandatory and a copy placed in binder/notebook.)
 4. One-half cup of dried fruit.
 5. One-half cup of dried vegetables.
- D. A copy of the recipe must be attached to ensure that the product is safe.

Class

- 3101.** Freezing and Drying - Junior
3102. Freezing and Drying - Intermediate
3103. Freezing and Drying - Senior

Unit 42 Boiling Water Canning

All exhibits will consist of the following:

- A. Completed e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Food Preservation page:
 1. Date
 2. Name of product
 3. Amount
 4. Preparation Method
 5. Preservation or processing method used.
- C. **Any three** of the following:
 1. Two jars of canned fruits (different kind of fruit in each jar).
 2. One jar of canned fruit and one jar of canned vegetables.
 3. One jar of tomato sauce.
 4. One jar of pickled fruit or vegetable, including chutney.
 5. Two jars of jelly (both must be the same product).
 6. Two jars of jam, conserves, fruit butters, preserves, and marmalades (both must be the same product).
 7. One jar of pickled relish or salsa.
- D. A copy of the recipe must be attached to ensure that the product is safe.

Class

- 3104.** Boiling Water Canning - Junior
3105. Boiling Water Canning - Intermediate
3106. Boiling Water Canning - Senior

Unit 43
Pressure Canning

All exhibits will consist of the following:

- A. Completed e-record presented in a sturdy binder/notebook.
- B. Include the following information on the Food Preservation page:
 - 1. Date
 - 2. Name of product
 - 3. Amount
 - 4. Preparation Method
 - 5. Preservation or processing method used.
- C. Three of the following:
 - 1. One jar of canned vegetables.
 - 2. One jar of spaghetti sauce without meat.
 - 3. One jar of canned dried beans.
 - 4. One jar of tomato sauce.
 - 5. One jar of canned meat.
 - 6. One jar of canned meat sauces (example: spaghetti sauce with meat, chili con carne).
- D. A copy of the recipe must be attached to ensure that the product is safe.

Class

3107.Pressure Canning - Intermediate

3108. Pressure Canning - Senior

Special Awards

Overall Champion Food Preservation Exhibit

Construction Supply House, Cindy Buckardt, Loveland

Outstanding Exhibit in each Unit

Jarden Home Brands Corporation, Muncie, IN

Department W
Cake Decorating
Superintendent – Stephanie Morrison

1. Cake should be placed on a **very firm** disposable surface, cut parallel to the shape of the cake and must be 1 ½” on each side from the base of the border (not the cake). The surface should be covered. Freezer paper is not advised because it absorbs grease. Cover base with foil, dull side out. Covering must be food safe.

2. It is recommended that members learn the basic cake decorating skills included Units 1 – 3 before taking any of the more advanced units. Youth may then select the unit which includes the skills they wish to learn. Units 4 – 6 do not have to be taken in order as numbered and are for Juniors, Intermediates and Seniors. Units 7 – 9 do not have to be taken in order as numbered and are for Intermediates and Seniors. Units 10 – 12 are for Senior members only.

3. **Real cakes are required for Units 1 - 6. Cake Forms are preferred for Units 7 – 10**, as they hold up better under Fair conditions.

4. Exhibits requiring over a 2’ x 2’ exhibit area must be checked with the superintendent.

5. **No non-edible material can be used in units 1 – 6.**

6. Lower Units (1 – 3) should not use Royal Icing or Rolled Fondant as the base frosting. Fondant may be used only for decorations on cakes in Unit 1. **No Fondant can be used in Units 2 and 3. Only required tip work can be used in Units 2 and 3.**

7. Cakes will **not** be cut for judging.

8. Real cakes are required for all four required cakes and cupcake batter in Unit 1 – 6. At least 2 of the cakes need to be real in Units 7 – 10. Also, for Unit 8, 3 of the 5 cakes are required to be totally covered with fondant.

9. Unit 11 is molds and three molds are required plus the exhibit mold for a total of 4.

10. **Unit 12 – 75 percent of the judging will be on the notebook.**

11. Definition of two layered cake is, two of the same size cakes placed on top of each other. This is used for units 3, 7, 8, and 9.

12. Exhibits requiring over 2’ x 2’ exhibit area **must** be checked with the superintendent.

Unit 1

Cake Decorating – Edible Cake Decorating

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (**Total of 5**) (**All 5 cakes must be real**):

1. occasion for use
2. real cakes
3. size or shape
4. techniques used

5. edible materials used
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake on the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated single layer 8” or 9” square or round, or 9” x 13” rectangle **real** cake using only edible materials for example: candies, pretzels and coconut should be used to create a design. No decorator tips are allowed in this unit. Fondant may be used for decorations only on the cake. **One fourth of the top of cake should be visible to show smooth base.** No royal icing can be used as icing or decorations on the cake. **No non-edible material can be used.**

E. **Bottom base border required.**

Class

2601. Cake Decorating – Unit 1 - Junior
2602. Cake Decorating – Unit 1 - Intermediate
2603. Cake Decorating – Unit 1 - Senior

Unit 2

Cake Decorating – Single Layered Cake

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (**Total of 5**) (**All 5 cakes must be real**):

1. occasion for use
2. real cakes
3. size or shape
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated single layered real cake (8” or 9” round or square or 9” x 13”) using a leaf tip, star tip and writing tip. **One fourth of the top of cake should be visible to show smooth base.** (No fondant or royal icing may be used as icing or decorations on the cake.) **Only required tip work can be used in Unit 2. No non-edible material can be used.** Do not use flowers made on a flower nail or materials other than frosting in decorations. **No cake forms can be used.**

E. **Bottom base border is required.**

Class

2604. Cake Decorating – Unit 2 - Junior
2605. Cake Decorating – Unit 2 - Intermediate
2606. Cake Decorating – Unit 2 - Senior

Unit 3

Cake Decorating – Two-Layered Cake

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (**Total of 5**) (**All 5 cakes must be real**):

1. occasion for use
2. size or shape
3. real cakes
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated two-layered real cake (8” or 9” round or square) using three to five different types of tips in decorating. You must use the writing, star, and leaf tips, but may also use other tips, if you choose. Spatula and brush striping are optional. **One fourth of the top of cake should be visible to show smooth base.** Do not use flowers made on a flower nail or materials other than frosting. No fondant or royal icing may be used as icing or decorations on the cake. **Only required tip work can be used in Unit 3. No non-edible material can be used.**

E. Figure piping required on exhibit cake and on at least two practice cakes.

F. Side border required on exhibit cake and on at least two practice cakes.

G. Bottom base border required.

Class

2607. Cake Decorating – Unit 3 - Junior

2608. Cake Decorating – Unit 3 - Intermediate

2609. Cake Decorating – Unit 3 - Senior

Unit 4

Cake Decorating - Character Cakes

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required **character** cakes plus the exhibit cake (**Total of 5**) (**All 5 character cakes must be real**):

1. occasion for use
2. shape
3. real **character** cakes
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated character cake (an entire cake which resembles the shape of a character or object made without cutting, other than a classic square, round, oblong, heart, hexagon, oval or petal cake shape). Three-dimensional cakes are acceptable. The cake is to be primarily decorated with the star tip or other tips appropriate to the design. **No non-edible material can be used.**

E. Bottom base border required.

Class

2610. Cake Decorating – Unit 4 - Junior

2611. Cake Decorating – Unit 4 - Intermediate

2612. Cake Decorating – Unit 4 - Senior

Unit 5

Cake Decorating – Themed Cupcakes

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required batches of cupcakes (can either be themed, stacked or character), plus the exhibit cupcakes, for a minimum of five baking and decorating experiences. (**Total of 5**):

1. occasion for use
2. size or shape
3. four batches of cupcakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cupcakes
8. any problems you had

Be sure to put the cost of your four cupcake batches and exhibit cupcakes on the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required batches in addition to photos of you working on your project in the record photo page.

D. A minimum of 3 and a maximum of 6 regular size (2 ¾”) cupcakes in liners. Cupcakes should be decorated using frosting and edible materials. Fondant and royal icing can be used only for decorations. Cupcakes should be of a similar theme. (Themed cupcakes mean that there is a central idea between all the cupcakes: example: animal theme, flower theme: Disney characters cupcakes do not have to be all the same.) **Place each decorated cupcake in a disposable 6-cup muffin tin or a container that matches the theme and is no larger than 10” round (example: tea cups, ice cream cones, etc.). Please label with the exhibitor name and county. No non-edible materials can be used.**

Class

2613. Cake Decorating - Themed Cupcakes – Unit 5 - Junior

2614. Cake Decorating –Themed Cupcakes – Unit 5 - Intermediate

2615. Cake Decorating – Themed Cupcakes – Unit 5 - Senior

Unit 5

Cake Decorating – Stacked Cupcakes

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required batches of cupcakes (can either be themed, stacked or character), plus the exhibit cupcakes, for a minimum of five baking and decorating experiences. **(Total of 5):**

1. occasion for use
2. size or shape
3. four batches of cupcakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cupcakes
8. any problems you had

Be sure to put the cost of your four cupcake batches and exhibit cupcake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required batches in addition to photos of you working on your project in the record photo page.

D. Stacking Cupcakes: A minimum of 4 and a maximum of 8 cupcakes creating one design on them where cupcakes are stacked on top of each other and decorated. (Experiment with using mini cupcakes and regular sized cupcakes when stacking.) Non-visible supports can be used to hold stacked cupcakes. Cupcakes are decorated using frosting and edible materials. Fondant and royal icing can be used for decorations only. Cupcakes should be secured to a sturdy board for display. Board size should be appropriate to design (use guideline for cakes). **No non-edible materials can be used.**

Class

2616. Cake Decorating – Stacked Cupcakes – Unit 5 - Junior

2617. .. Cake Decorating – Stacked Cupcakes – Unit 5 - Intermediate

2618. Cake Decorating – Stacked Cupcakes – Unit 5 - Senior

Unit 5

Cake Decorating – Character Cupcakes

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required batches of cupcakes (can either be themed, stacked or character), plus the exhibit cupcakes, for a minimum of five baking and decorating experiences. **(Total of 5):**

1. occasion for use
2. size or shape
3. four batches of cupcakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cupcakes
8. any problems you had

Be sure to put the cost of your four batches of cupcakes and exhibit cupcake on the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required batches of cupcakes in addition to photos of you working on your project in the record photo page.

D. Character Cupcakes are multiple individual cupcakes that come together to create the character, **(if a cupcake is removed) the design or character will be ruined. Another way to describe character cupcakes is any design that cannot be displayed in a cupcake pan as individual cupcakes. Design should be one dimension – no stacking.** Cupcakes are decorated using frosting and edible materials. Fondant and royal icing can be used only for decorations. The character must be displayed on one cake board with a maximum size of 9” x 13”. **No non-edible materials can be used.**

Class

2619. Cake Decorating – Character Cupcakes – Unit 5 - Junior

2620. .. Cake Decorating – Character Cupcakes – Unit 5 - Intermediate

2621. Cake Decorating – Character Cupcakes – Unit 5 - Senior

Unit 6

Cake Decorating – Cut-Up Cakes

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required **cut-up** cakes plus the exhibit cake **(Total of 5) (All 5 cut-up cakes must be real):**

1. occasion for use
2. size or shape
3. real **cut-up** cakes
4. techniques used
5. tips used and where
6. edible materials used
7. cost to buy similar cake
8. any problems you had

Be sure to put the cost of your four cakes and exhibit cake on the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page. **Patterns or diagrams for all required cakes must be included in the e-Record.**

D. One decorated cut-up cake using **three different types** of decorator tips (not different sizes of the same tips). (Edible materials may also be used.) Cake board must be cut parallel to the shape of the cake and not exceed 2’ x 2’ maximum limit. Non-edible internal supports are allowed but must not show. **No non-edible materials can be used.**

E. Bottom base border required.

Class

2622. Cake Decorating – Unit 6 - Junior

2623. Cake Decorating – Unit 6 - Intermediate

2624. Cake Decorating – Unit 6 Senior

Unit 7
Cake Decorating –
Flat Surface and Nail Flowers
Intermediate & Senior Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (**Total of 5**) (**At least 2 of the 4 must be real cakes**):

1. occasion for use
2. size or shape
3. cake or cake form (at least 2 real cakes)
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One two-layered 8", 9", or 10" cake or cake form using a minimum of: one flat surface flower, one flower made on a flat flower nail, one border and one side trim learned in this unit. No Fondant.

E. Side trim is required

F. Bottom base border required.

Class

2625. Cake Decorating – Unit 7 - Intermediate

2626. Cake Decorating – Unit 7 - Senior

Unit 8
Cake Decorating – Fondant
Intermediate & Senior Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four cakes plus the exhibit cake (**Total of 5**) (**At least 2 of the 4 must be real cakes and 3 of the 5 covered with fondant**): **Exhibit cake must be covered with fondant.**

1. occasion for use
2. size or shape
3. cake or cake form (at least 2 real cakes and 3 of the 5 covered with fondant) **Exhibit cake must be covered with fondant.**
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated two layered cake or cake form 8", 9", or 10" round or square covered in fondant and decorated using skills learned from Units 3 – 7 and fondant and gum paste decorations.

E. Bottom base border required.

Class

2627. Cake Decorating – Unit 8 - Intermediate

2628. Cake Decorating – Unit 8 - Senior

Unit 9
Cake Decorating – Lily Nail Flowers
Intermediate & Senior Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the four required cakes plus the exhibit cake (**Total of 5**) (**At least 2 of the 4 must be real cakes**):

1. occasion for use
2. size or shape
3. cake or cake form (at least 2 real cakes)
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated two-layered 8", 9", or 10" cake or cake form using an example of string work and a flower made on a lily flower nail.

E. String work required. Writing is not string work.

F. Bottom base border required.

Class

2629. Cake Decorating – Unit 9 - Intermediate

2630. Cake Decorating – Unit 9 - Senior

Unit 10
Cake Decorating – Tiered Cakes
Seniors Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the three required cakes plus the exhibit cake (**Total of 4**) (**At least 2 of the 4 must be real cakes**) **Forms are preferred for the exhibit cake:**

1. occasion for use
2. size or shape
3. cake or cake form (at least 2 real cakes)
4. techniques used
5. tips used and where
6. cost to buy similar cake
7. any problems you had

Be sure to put the cost of your four cakes and exhibit cake in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the four required cakes in addition to photos of you working on your project in the record photo page.

D. One decorated cake or cake form of three or more tiers of graduated sizes, using supports. Separator plates and pillars may be used, but are not required.

E. **Bottom base border required**

Class

2631.Cake Decorating – Unit 10 - Senior

Unit 11
Cake Decorating – Molds
Seniors Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. Include the following information in the Cake Decorating e-Record on the three required molded items plus the exhibit item. Mold and shape at least three different edible materials (fondant, gum paste, molding chocolate, candy melts, etc.): **(Total of 4)**

1. occasion for use
2. molding materials (at least three different molding or shaping materials)
3. molds used (mold at least three different edible molds)
4. techniques used
5. tips used and where
6. edible materials other than molding
7. cost of materials
8. any problems you had

Be sure to put the cost of your three molded items and exhibit item in the expense page in the Cake Decorating e-Record.

C. Include photos or drawings of the three molded items in addition to photos of you working on your project in the record photo page.

D. One molded or shaped object may be on a decorated cake, a cake form or an independent display in a case (no larger than 10”) to protect the item from harm.

Class

2632.Cake Decorating – Unit 11 - Senior

Unit 12
Cake Decorating – Create Your Own
Seniors Only

All exhibits will consist of the following:

A. Completed Cake Decorating e-Record presented in a sturdy binder/notebook.

B. **A detailed notebook describing your project including your goals, plans, accomplishments and your evaluation of results. You may use pictures or any records you have kept to provide evidence of your accomplishments. This notebook is considered to be your main project exhibit and will count for 75 percent of the scoring. If an item was made as a part of your project, a sample may be displayed as further evidence of the quality of your project. Display must not require over 1’ x 1’ area or consist of more than three items.**

Class

2633.Cake Decorating – Unit 12 - Senior

Special Awards

- Overall Champion Junior Cake Decorating Exhibit
Maryanne Pennock Memorial – Doug & Linda Pennock, Berthoud
- Overall Reserve Champion Junior Cake Decorating Exhibit
Maryanne Pennock Memorial – Doug & Linda Pennock, Berthoud
- Overall Champion Intermediate Cake Decorating Exhibit
Finish First Auto Appearance, Troy & Sheila Johnston, Fort Collins
- Overall Reserve Champion Intermediate Cake Decorating Exhibit
Pam Konishi Harrold, Fort Collins
- Overall Champion Senior Cake Decorating Exhibit
Maryanne Pennock Memorial – Doug & Linda Pennock, Berthoud
- Overall Reserve Champion Senior Cake Decorating Exhibit
Maryanne Pennock Memorial – Doug & Linda Pennock, Berthoud
- Most Creative Junior Cake Decorating Exhibit
Belle Rosing Memorial - Harmony Hustlers 4-H Club, Susan Hutchens, Fort Collins
- Most Creative Intermediate Cake Decorating Exhibit
Belle Rosing Memorial - Harmony Hustlers 4-H Club, Susan Hutchens, Fort Collins
- Most Creative Senior Cake Decorating Exhibit
Belle Rosing Memorial - Harmony Hustlers 4-H Club, Susan Hutchens, Fort Collins
- Outstanding Junior Cake Decorating Record Book
All American 4-H Club, Stephanie David, Fort Collins
- Outstanding Intermediate Cake Decorating Record Book
Kinzli Team at RE/MAX Alliance, Kareen Kinzli Larsen, Wellington
- Outstanding Senior Cake Decorating Record Book
All American 4-H Club, Stephanie David, Fort Collins

Department X

Child Development

1. Each piece must be labeled with exhibitor name, age, county and county code.

2. If the project exhibit contains multiple parts, all pieces of the exhibit must be in a secure container or bag no larger than 22" x 14" x 9" (or an overall size of 45") which has handles that allow it to be easily carried. An exhibit with multiple parts should have **No More Than 10 Items**.

3. The standardized display board size of 4' x 3' is to be used. No additional items may be included on or in front of display board. All other exhibits should fit within a 2' x 2' x 2' space.

4. Manual and records must be securely fastened in a sturdy binder/notebook. No binder/notebooks with slider closures are allowed.

Intermediate Child Development (Ages 11 - 13)

Intermediate Arts and Crafts

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder.

B. Intermediate Child Development Manual with completed activities in Arts and Crafts Chapter and the completed Exhibit and More To Grow On questions at the end of the Arts and Crafts Chapter.

C. Creative exhibit based on a More To Grow On activity from the Arts and Crafts Chapter.

Class
2701. Intermediate Arts and Crafts

Intermediate Play

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder/notebook.

B. Intermediate Child Development Manual with completed activities in Play Chapter and the completed Exhibit and More To Grow On questions at the end of the Play Chapter.

C. Creative exhibit based on a More To Grow On activity from the Play Chapter.

Class
2702. Intermediate Play

Intermediate Music and Rhythm

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder.

B. Intermediate Child Development Manual with completed activities in Music and Rhythm Chapter and the completed Exhibit and More To Grow On questions at the end of the Music and Rhythm Chapter.

C. Creative exhibit based on a More To Grow On activity from the Music and Rhythm Chapter.

Class
2703. Intermediate Music and Rhythm

Intermediate Stories and Poems

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder.

B. Intermediate Child Development Manual with completed activities in Music and Rhythm Chapter and the completed Exhibit and More To Grow On questions at the end of the Music and Rhythm Chapter.

C. Creative exhibit based on a More To Grow On activity from the Music and Rhythm Chapter.

Class
2704. Intermediate Stories and Poems

Intermediate Snacks

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder.

B. Intermediate Child Development Manual with completed activities in Snacks Chapter and the completed Exhibit and More To Grow On questions at the end of the Snacks Chapter.

C. Creative exhibit based on a More To Grow On activity from the Snacks Chapter.

Class
2705. Intermediate Snacks

Senior Child Development (Ages 14 and Older)

Senior Guidance and Discipline

Exhibit will consist of the following:

A. Completed e-Record and Child Development Manual presented in a sturdy binder/notebook.

B. Senior Child Development Manual with completed activities in Guidance and Discipline Chapter and the completed Exhibit and More To Grow On questions at the end of the Guidance and Discipline Chapter.

C. Exhibit based on a More To Grow On activity from the Guidance and Discipline Chapter **or** an activity developed by the member that is appropriate for Guidance and Discipline Chapter.

Class
2706. Senior Guidance and Discipline

Senior Parties

Exhibit will consist of the following:

- A. Completed e-Record and Child Development Manual presented in a sturdy binder/notebook.
- B. Senior Child Development Manual with completed activities in Parties Chapter and the completed Exhibit and More To Grow On questions at the end of the Parties Chapter.
- C. Exhibit based on a More To Grow On activity from the Parties Chapter OR an activity developed by the member that is appropriate for Parties.

Class

2707. Senior Parties

Senior Mealtime

Exhibit will consist of:

- A. Completed e-Record and Child Development Manual presented in a sturdy binder
- B. Senior Child Development Manual with completed activities in Mealtime Chapter and the completed Exhibit and More To Grow On questions at the end of the Mealtime Chapter
- C. Exhibit based on a More To Grow On activity from the Mealtime Chapter OR an activity developed by the member that is appropriate for Mealtime.

Class

2708. Senior Mealtime

Senior Safety

Exhibit will consist of the following:

- A. Completed e-Record and Child Development Manual presented in a sturdy binder.
- B. Senior Child Development Manual and the completed Exhibit and More To Grow On questions at the end of the Safety Chapter.
- C. Exhibit based on a More To Grow On activity from the Safety Chapter OR an activity developed by the member that is appropriate for Safety.

Class

2709. Senior Safety

Senior Careers

Exhibit will consist of the following:

- A. Completed e-Record and Child Development Manual presented in a sturdy binder/notebook.
- B. Senior Child Development Manual with completed activities in Careers Chapter and the completed Exhibit and More To Grow On questions at the end of the Careers Chapter.
- C. Exhibit based on a More To Grow On activity from the Careers Chapter OR an activity developed by the member that is appropriate for Careers.

Class

2710. Senior Careers

Special Awards

Overall Champion Child Care Exhibit

Jolene Lindsey, Loveland

Outstanding Intermediate Child Care Record Book

Kinzli Team at RE/MAX Alliance, Kareen Kinzli Larsen, Wellington

Outstanding Senior Child Care Record Book

Darrel & Tami Frank, Loveland

Department Y

Home Environment

1. All exhibits items must have the name, age, county and county code 636 of the exhibitor attached. This information should be on the back at the left hand corner of the article.
2. The articles may be used before exhibiting but should be clean and in good condition when exhibited.
3. Only current year's records should be submitted.
4. Units 1 and 2 – Home Environment
 - A. An accessory is a small decorative piece (not furniture such as end tables, night stands, sofas, chairs or window and floor coverings) which adds spice to a room. Examples: lampshades, picture frames, trays, small jewelry boxes, small collectibles, shadow boxes, vases, candle sticks, etc.
 - B. A household item is defined as a small usable piece (no furniture such as: end tables, night stands, sofas, chairs, or window and floor coverings). Examples: wastebaskets, canisters, planters, foot stools, etc.

Unit 1 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made, and what recycled or reusable items you used this year.
- B. Include the following information on the Home Environment page in the e-Record:
 1. Provide pictures of other items made during your project (a minimum of at least 2 photos). These are in addition to the required photos in the e-record.
 - C. Select one of the following using at least 50 percent recycled or reused items (no furniture):
 1. Centerpiece for table
 2. Planter
 3. Room or desk organizer
 4. Decorative accessory for the home (see description)
 5. Household item (see description)
 6. Wall hanging 3' x 2'

Class

3301. Home Environment – Unit 1 - Junior
3302. Home Environment – Unit 1 - Intermediate
3303. Home Environment – Unit 1 - Senior

Unit 2 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made, and what recycled or reusable items you used this year.
- B. Complete Color Activity #2 on page 4 of your manual and attach your results as an additional sheet to the e-Record.

- C. Include the following information on the Home Environment page in the e-Record:
 1. Provide pictures of other items made during your project (a minimum of at least 2 photos). These photos are in addition to the required photos in the e-record.
- D. Select from either A or one item from B for your exhibit.
 - A. Standard communication board (bulletin board – 3' x 2')
OR
 - B. Select one exhibit item from the following (no furniture):
 1. Centerpiece for table
 2. Planter
 3. Room or desk organizer
 4. Decorative accessory for the home (see description)
 5. Household item (see description)
 6. Wall hanging 3' x 2'

Class

3304. Home Environment – Unit 2 - Junior
3305. Home Environment – Unit 2 - Intermediate
3306. Home Environment – Unit 2 - Senior

Unit 3 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook, including room scheme. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made and what recycled or reusable items you used this year.
- B. Include the following information on the Home Environment page in the e-Record:
 1. Two or more exhibit photos showing item in place where it will be used and as a part of the total room design. These are in addition to the required photos in the e-record.
 2. A statement on how you improved your family's safety or a family escape plan.
- C. One item or set from the following:
 1. A room design
 2. A wall hanging 3' x 2'
 3. One or set of two decorative pillow(s)
 4. Table linen
 5. Family escape plan

Class

3307. Home Environment – Unit 3 - Junior
3308. Home Environment – Unit 3 - Intermediate
3309. Home Environment – Unit 3 - Senior

Unit 4 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook, including a brief description of the room scheme and how the accessory fits into the room. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made and what recycled or reusable items you used this year.
- B. Include the following information on the Home Environment page in the e-Record:
1. Provide pictures of other items made, refurbished or purchased during your project (a minimum of at least 2 photos). These are in addition to the required photos in the e-record.
 2. Attach up to three photos showing exhibit item(s) in use. These are in addition to the required photos in the e-record.
- C. An accessory (see definition in the department rules above (#4 A & B) which has been made, refurbished or purchased to use in room or home (no furniture).

Class

- 3310.** Home Environment – Unit 4 - Junior
3311. Home Environment – Unit 4 - Intermediate
3312. Home Environment – Unit 4 - Senior

Unit 5 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook. Include in your project story why you chose your exhibit, how you plan to use it, what other items you made and what recycled or reusable items you used this year.
- B. Include the following information on the Home Environment page in the e-Record:
1. A brief description of the window treatment or bed covering you made or purchased
 2. How it fits into the design scheme of the room
 3. **Attach up to 4 photos showing exhibit items(s) in use. These are in addition to the photos required in the e-record.**
- C. One piece of a window treatment or bedcover made or purchased.

Class

- 3313.** Home Environment – Unit 5 - Junior
3314. Home Environment – Unit 5 - Intermediate
3315. Home Environment – Unit 5 -Senior

Unit 6 Home Environment

All exhibits will consist of the following:

- A. Completed Home Environment e-Record presented in a sturdy binder/notebook, include in your project story why you chose your exhibit, how you plan to use it, what other items you made and what recycled or reusable items you used this year.
- B. Provide a brief description of how the piece fits into the room design.
- C. A refinished or refurbished piece of furniture. To refurbish is to restore a furniture piece to a new look by repairing damage and/or replacing seating or upholstery caused by heavy wear or neglect.

- D. Include the following information on the Home Environment page in the e-Record:
1. Attach pictures showing the original piece, one during the refinishing or refurbishing process, and one of the completed pieces. These are in addition to the required photos in the e-record.

Note:

Refurbishing: Restore a furniture piece to a new look by repairing damage and/or replacing seating or upholstery caused by heavy wear or neglect.

Refinishing: Strip and replace surface finish on a wood furniture piece.

Class

- 3316.** Home Environment – Unit 6 - Junior
3317. Home Environment – Unit 6 - Intermediate
3318. Home Environment – Unit 6 - Senior

Unit 7 Design Your Own

Exhibit will consist of the following:

- A. Completed Home Environment e-Record emphasizing your plan and accomplishments in your story presented in a sturdy binder/notebook.
- B. Exhibit can be either an item, or an article or a display board or a notebook representing learning from project. Please choose one to use as your exhibit.
- C. Home Environment e-Record:
1. Written statement including the following information:
 - a. goals
 - b. plan
 - c. accomplishments
 - d. resources used
 - e. how you shared with others
 - f. how you will evaluate whether you reached your goals
 - g. evaluation of your project
 2. If exhibiting an item or article: A drawing or copy of a plan for the article exhibited must be included in the Home Environment e-Record. The drawing does not have to be original or created by the exhibitor. The drawing or plan must include dimensions, list of materials used, and a description of any changes made in the article's specification by the exhibitor. Reasons for changes must be described. The drawing or plan itself will not be judged. It is only for the judge's use in judging the article exhibited. If the drawing is missing, the exhibit will not be considered for Champion or Reserve Champion. The standardized display board size of 4' x 3' is to be used. No additional items may be included on or in front of display board.

Class

- 3319.** Home Environment – Unit 7 - Senior

Special Awards

- Overall Champion Home Environment Exhibit
Larimer County 4-H Junior Leader Club, Lauren Newman, President, Fort Collins
- Outstanding Junior Home Environment Record Book
William & Jane Lentz, Fort Collins
- Outstanding Intermediate Home Environment Record Book
Amber Herrick, Wellington
- Outstanding Senior Home Environment Record Book
Amber Herrick, Wellington

Department Z1 Ceramics

1. All exhibits must have the name, age, county and county code 636 of exhibitor securely attached.
2. All work must be done by the member, including the cleaning of greenware or soft bisque used in the Porcelain Doll Unit.
3. A member repeating any unit must learn new skills.
4. One piece consists of no more than one item with lid (i.e. sugar bowl and lid). More than one piece is considered a set. Pieces in a set **must** be related.
5. All ceramic pieces must be free for **close** inspection by the judge. (Flowers should not be fastened with floral clay in a flower pot. Doll's clothing must be easily removed.) If not, the piece/pieces will be disqualified.
6. For examples of technique sheets, go to www.colorado4h.org under Project Resources/Record Books.
7. **Bisque option is for items that are already cleaned and fired and can be exhibited in Units 1, 2, and 4.**

Unit 1 Glazes

(Includes glazes on earthenware, stoneware, and porcelain)

All exhibits will consist of the following:

- A. Completed Ceramics e-Record presented in a sturdy binder/notebook.
- B. Complete two learning projects with information listed on the Ceramic page.
- C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 2. A list of brand name, number and colors used.
 3. A list of steps;
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.
- D. One piece or set showing techniques learned.

Class

1701. Ceramics – Unit 1 - Glazes – Junior
1702. Ceramics – Unit 1 - Glazes – Intermediate
1703. Ceramics – Unit 1 - Glazes – Senior
1704. Ceramics – Unit 1 - Bisque Option – Junior
1705. Ceramics – Unit 1 - Bisque Option – Intermediate
1706. Ceramics – Unit 1 - Bisque Option – Senior

Unit 2 Underglazes

(Includes underglazes on earthenware, stoneware, and porcelain)

All exhibits will consist of the following:

- A. Complete Ceramics e-Record presented in a sturdy binder/notebook.
- B. Complete two learning projects with information listed on the Ceramic page.
- C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 2. A list of brand name, number and colors used.
 3. A list of steps:
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.
- D. One piece or set showing techniques learned.

Class

1707. Ceramics – Unit 2 - Underglazes – Junior
1708. Ceramics – Unit 2 - Underglazes – Intermediate
1709. Ceramics – Unit 2 - Underglazes – Senior
1710. Ceramics – Unit 2 - Bisque Option – Junior
1711. Ceramics – Unit 2 - Bisque Option – Intermediate
1712. Ceramics – Unit 2 - Bisque Option – Senior

Unit 3 Overglazes

(Includes overglazes on earthenware, stoneware, and porcelain)

All exhibits will consist of the following:

- A. Complete Ceramics e-Record presented in a sturdy binder/notebook.
- B. Complete two learning projects with information listed on the Ceramic page.
- C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 2. A list of brand name, number and colors used.
 3. A list of steps:
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.
- D. One piece or set showing techniques learned.

Class

- 1713. Ceramics – Unit 3 - Overglazes - Junior
- 1714. Ceramics – Unit 3 - Overglazes - Intermediate
- 1715. Ceramics – Unit 3 - Overglazes - Senior

**Unit 4
Unfired Finishes**

(Includes unfired finishes on earthenware, stoneware, and porcelain)

All exhibits will consist of the following:

- A. Completed Ceramics e-Record presented in a sturdy binder/notebook.

- B. Complete two learning projects with information listed on the Ceramic page.

- C. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 - 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 - 2. A list of brand name, number and colors used.
 - 3. A list of steps:
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.

- D. One piece or set showing techniques learned.

Class

- 1716. Ceramics – Unit 4 - Unfired Finishes – Junior
- 1717. Ceramics – Unit 4 - Unfired Finishes – Intermediate
- 1718. Ceramics – Unit 4 - Unfired Finishes – Senior
- 1719. Ceramics – Unit 4 - Bisque Option – Junior
- 1720. Ceramics – Unit 4 - Bisque Option – Intermediate
- 1721. Ceramics – Unit 4 - Bisque Option – Senior

**Unit 5
Porcelain Dolls**

(Includes china paint on polished bisque or glazed porcelain (china)
Soft-fired greenware is highly recommended for all doll projects)

All exhibits will consist of the following:

- A. Completed Ceramics e-Record presented in a sturdy binder/notebook.

- B. Include at least three technique sheets for completed project. A technique sheets should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 - 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 - 2. A list of brand name, number and colors used.
 - 3. A list of steps;
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.

- C. One piece or set showing techniques learned.

Class

- 1722. Ceramics – Unit 5 - Junior
- 1723. Ceramics – Unit 5 - Intermediate
- 1724. Ceramics – Unit 5 - Senior

**Unit 6
Hand-Constructed In Stoneware**

All exhibits will consist of the following:

- A. Completed Ceramics e-Record presented in a sturdy binder/notebook.

- B. Include at least three technique sheets for completed project. Technique sheet should have enough information included so the exhibitor or other persons would be able to make a project very similar by following the instructions. You should have a technique sheet with each piece you exhibit. The technique sheet should include:
 - 1. A list of all tools and brushes used. Sizes should be included, if applicable.
 - 2. A list of brand name, number and colors used.
 - 3. A list of steps;
 - a. If the piece was bisque-fired before application of color and to what cone size or temperature.
 - b. How the color/colors were applied and number of coats. The cone size or temperature the color/colors were fired.
 - c. A list of other products used.

- C. One piece or set showing techniques learned.

Class

- 1725. Ceramics – Unit 6 - Junior
- 1726. Ceramics – Unit 6 - Intermediate
- 1727. Ceramics – Unit 6 - Senior

Special Awards

- Overall Champion Ceramics Exhibit
Mary Beth Solano, Fort Collins
- Outstanding Junior Ceramics Record Book
All American 4-H Club, Stephanie David, Fort Collins
- Outstanding Intermediate Ceramics Record Book
Scott & Julie Melbye, Loveland
- Outstanding Senior Ceramics Record Book
All American 4-H Club, Stephanie David, Fort Collins
- Special Effort Award - Ceramics
Mary Beth Solano, Fort Collins

Department Z2 Scrapbooking

Youth may exhibit in one or all classes
that they choose.

For those members who are exhibiting several classes, may copy their e-record. Each exhibit (class) must have an e-record. Be sure to highlight what you are exhibiting in your e-record.

Scrapbooking One Page Layout

All exhibits will consist of the following:

- A. Completed e-Record in a sturdy binder/notebook.
1. Seniors shall complete Senior Project on page 32 of manual for a single page layout rather than the specified two-page layout. Place information in the e-Record on the Specific Information Page.
 2. Complete activities 1, 2, & 3 in manual and place in record book. Activities will be discussed during interview.
- B. One page layout scrapbook page 8 ½" x 11" or 12" x 12".
1. Page shall contain the following techniques:
Juniors: at least two (2) techniques from the album technique list.
Intermediates: at least two (2) techniques from the album technique list.
Seniors: at least three (3) techniques from the album technique list.
Create a page that is pleasing to the eye, items are not cluttered and colors are appropriate to subject matter.
- C. Journaling and titling must be included on the one page.
- D. If memorabilia is utilized, it must be placed in an archival safe sleeve.

Class

2301. Junior Scrapbooking One Page Layout
2302. Intermediate Scrapbooking One page Layout
2303. Senior Scrapbooking One Page Layout

Scrapbooking Two Page Layout

All exhibits will consist of the following:

- A. Completed e-Record in a sturdy binder/notebook.
1. Seniors Project on page 32 of manual. Place information in the e-Record on the Specific Information Page.
 2. Complete activities 1, 2, & 3 in manual and place in record book. Activities will be discussed during interview.
- B. Designated Two page layout scrapbook page 8 ½" x 11" or 12" x 12". Formatted to go together in a set (a two-page spread) **that is coordinated and follows a theme with good logical order.**
1. Place two-page layout in appropriately sized binder in protective sleeve – Archival safe.
 2. Pages shall contain the following techniques:
Juniors: at least two (2) techniques from the album technique list.
Intermediates: at least three (3) techniques from the album technique list.
Seniors: at least four (4) techniques from the album technique list.
- C. Journaling and titling must be included on the two page layout.
- D. If memorabilia is utilized, it must be placed in an archival safe sleeve.

Class

2304. Junior Scrapbooking Two Page Layout
2305. Intermediate Scrapbooking Two page Layout
2306. Senior Scrapbooking Two Page Layout

Scrapbooking Album

All exhibits will consist of the following:

- A. Completed e-Record in a sturdy binder/notebook.
1. Complete activities 1, 2, & 3 in manual and place in record book. Activities will be discussed during interview.
 2. Seniors shall complete Senior Project on page 32 of manual. Place completed project in record book on the specific information page.
- B. Completed album must contain eight (8) pages, designed on both front and back, for a total of sixteen (16) pages.
1. Pages must be exhibited between a sturdy front and back cover with each page in a protective sleeve-archival safe. Memorabilia shall be encased in protective sleeve, but does not count in required page count if placed in a separate sleeve. For example, if album contains fifteen pages of layouts and the sixteenth page is memorabilia, the album is missing a page and can be disqualified.
 2. Include technique list, per page 5 of manual, on inside front cover of album. Mark album pages to correspond with technique list so the judge can easily find them (ex: number bottom corner of page protector).
 3. Album shall follow a theme or be in chronological order.
 4. All pages must include Journaling:
 - a. Correct spelling
 - b. Tell your story: who, what, when, where, why?
 - c. Title your page, or two-page layout.
 - d. Album must contain at least one handwritten journal entry, all others may be typed.

C. Technique List:

Junior - 5 techniques (mark the pages where the techniques are located in the album):

1. Stickers or Die Cuts or Craft Punch
2. Cutting or Tearing
3. Photo matting (single or double)
4. (2) Enlarged Photos (minimum size 5"x 7"), one must be black and white or sepia.
5. Two-page layout, coordinated and themed.

Intermediate - 9 techniques (mark the pages where the techniques are located in the album):

1. Stickers or Die Cuts
2. Cutting and Tearing
3. Photo matting (single or double)
4. Craft Punch
5. Inking/Stamping
6. Two (2) enlarged photos (minimum size 5" x 7"), one must be black and white or sepia.
7. Memorabilia (in protective sleeve-archival safe)
8. Dimensional Embellishment (buttons, beads, bling, eyelets, brads, etc.)
9. Two-page layout, coordinated and themed.

Senior – 15 techniques (mark the pages where the techniques are located in the album):

1. Stickers or Die Cuts
2. Cutting and tearing
3. Double Photo Matting
4. (2) Enlarged Photos (minimum size 5" x 7"), one must be black and white or sepia.
5. Inking/Stamping/Coloring

6. Create a Border
7. Fibers
8. Buttons or beads
9. Eyelets and brads
10. Rub-ons or embossing
11. Craft punches
12. Chipboard
13. Dimensional Design (may use another technique to create dimensional design, such as die-cut and stamping. Does not count as two techniques.)
14. Two-page layout, coordinate and themed.
15. Memorabilia (in protective sleeve-archival safe)

Class

2307. Junior Scrapbook Album
 2308. Intermediate Scrapbook Album
 2309. Senior Scrapbook Album

**Scrapbooking – Card Making
 (For Intermediate & Seniors Only)**

All exhibits will consist of the following:

- A. Completed e-Record presented in a sturdy binder/notebook.
- B. Set of 4 different hand-made cards following a theme with a maximum size of 4” x 6” per card displayed on a 12” x 12” board.
- C. No commercial based cards can be used.
- D. Four (4) techniques are required, at least three (3) per card.

Techniques shall be labeled on the back of the board.

1. Inking/Distressing
2. Stamping/Coloring
3. Fibers
4. Buttons or beads/eyelets or brads
5. Tearing
6. Embossing
7. Dimensional design
8. Craft punch/Die-cuts
9. Rub-ons/Stickers

Class

2310. Intermediate Card Making
 2311. Senior Card Making

Special Awards

- Champion Junior Scrapbooking Exhibit
Larsen Structural Design, Blake & Kareen Larsen, Fort Collins
 Champion Intermediate Scrapbooking Exhibit
Carol VanCampen, Fort Collins
 Champion Senior Scrapbooking Exhibit
Travis Myers Memorial, Harmony Hustlers 4-H Club, Susan Hutchens, Fort Collins
 Outstanding Junior Scrapbooking Record Book
Veritad Financial Solutions, PC, Kitty Peterson, Loveland
 Outstanding Intermediate Scrapbooking Record Book
Veritad Financial Solutions, PC, Kitty Peterson, Loveland
 Outstanding Senior Scrapbooking Record Book
Veritad Financial Solutions, PC, Kitty Peterson, Loveland

Department Z3 Visual Arts

1. There is no limit for years of participation in a unit.
2. **Ready to Hang for pictures means – wire secured and heavy enough to hold the picture. No Tape.**

Unit 1 Portfolio Pathways Painting, Printing and Graphic Design

All exhibits will consist of the following:

- A. Completed e-Record in a sturdy binder/notebook.
- B. Complete a minimum of two art techniques listed under the media of Painting, Printing or Graphic Design. Provide pictures of all completed art techniques on the Visual Arts e-Record. (Art techniques for painting: acrylics, watercolors, abstracts, sand painting, self-portrait, action painting, oil painting with impasto, scumbling and perspective and encaustic painting. See manual for printing and graphic-design techniques.)
- C. Explain in your 4-H e-Record story what you learned.
- D. Exhibit - display your best art design. Oil paintings and acrylic paintings should be no larger than 16” x 24” frame and ready to hang. Watercolor paintings should use small mat and be framed with glass. The framed watercolor should not be larger than 16” x 24”.
- E. Graphic Design exhibit can be a logo or a self-portrait, a blog, advertisement, website, CD or DVD label, optical illusion, or a notebook of your graphic designs, etc.

Painting & Printing

Class

2501. Visual Arts - Painting & Printing - Junior
2502. Visual Arts - Painting & Printing - Intermediate
2503. Visual Arts - Painting & Printing - Senior

Graphic Design

Class

2504. Visual Arts - Graphic Design - Junior
2505. Visual Arts - Graphic Design - Intermediate
2506. Visual Arts - Graphic Design - Senior

Unit 2 Sketchbook Crossroads Drawing, Fiber and Sculpture

All exhibits will consist of the following:

- A. Completed e-Record presented in a sturdy binder/notebook.
- B. Complete a minimum of two art techniques listed under the media of Drawing, Fiber and Sculpture. Provide pictures of all completed art techniques on the Specific Project Information page in the e-Record. (Art techniques for Drawing: continuous and contour, shading, perspective, paper choices, colored pencils, pen and ink, calligraphy and cartooning.) See manual for fiber and sculpture techniques.
- C. Explain in your 4-H e-Record story what you learned.

D. Exhibit - display your best art design or sculpture. Framed drawings shall be no larger than 16” x 24” including the frame and ready to hang. Fiber art should be framed and ready to hang and larger 16” x 24”.

Class

2507. Visual Arts – Sketchbook Crossroads - Junior
2508. Visual Arts – Sketchbook Crossroads - Intermediate
2509. Visual Arts – Sketchbook Crossroads - Senior

Special Awards

- Champion Junior Visual Arts Exhibit
High Country Handiworkers 4-H Club, Anita Ballinger,
Loveland & Cindy Buckardt, Loveland
Champion Intermediate Visual Arts Exhibit
High Country Handiworkers 4-H Club, Anita Ballinger,
Loveland & Cindy Buckardt, Loveland
Champion Senior Visual Arts Exhibit
Larimer County 4-H Junior Leader Club, Lauren Newman,
President, Fort Collins
Outstanding Junior Visual Arts Record Book
Anonymous Donor
Outstanding Intermediate Visual Arts Record Book
Anonymous Donor
Outstanding Senior Visual Arts Record Book
Anonymous Donor

Department Z4 Leadership

Unit 1

Individual Skills for Younger Members

All exhibits will consist of the following:

- A. Completed e-record presented in a sturdy binder/notebook.

- B. A display board telling how you developed or improved the one leadership skills. The standardized display board size of 4' x 3' is to be used. No additional items may be included on or in front of display board.

Class

1901. Leadership – Unit 1 - Junior

Unit 2

Individual Skills for Older Members

Class

1902. Leadership - Unit 2 - Intermediate

1903. Leadership – Unit 2 - Senior

Unit 3

Skills Working Within Groups

Class

1904. Leadership – Unit 3 - Intermediate

1905. Leadership - Unit 3 - Senior

Unit 4

Skills Leading Groups

Class

1906. Leadership – Unit 4 - Intermediate

1907. Leadership – Unit 4 - Senior

Special Award

Overall Champion Leadership Exhibit

Larsen Structural Design, Blake & Kareen Larsen, Fort Collins

Department Z7

Cloverbuds

Prior entry not required, but is encouraged
Superintendent – Marie Conley


1. Each exhibitor may enter one item or poster/display board **or** be included with a club item or poster/display board, showing a Cloverbud learning experience.
2. Exhibits must comply with CSU Cloverbud policy and **may not** include contact with large or small animal activities, rocketry or shooting sports activities. Exhibits illustrating violation of the policy **will not** be accepted.
3. A standard size poster or display board which is 4' x 3' may be used.
4. Items must be no larger than the child can carry by themselves.
5. Exhibits will be entered at the McKee 4-H Building on August 1 between 10:00 a.m. and 4:00 p.m. They will be checked out August 9, between 7:00 a.m. and 10:00 a.m. Exhibits may be entered and/or checked out by someone other than the member.
6. Cloverbud members have an opportunity to share their project with a junior assistant between 10:30 a.m. and 4 p.m. on August 1, if they desire.
7. Exhibitors will receive a participation ribbon.
8. Exhibits must be labeled with name of the exhibitor.
9. Cloverbuds may not enter exhibits that require watering or any other care.
10. Pre-entry is not required for Cloverbud members only.

Special 4-H Displays

Space may be set aside for special 4-H displays in the McKee 4-H Building. These displays will not be judged. Displays should be brought to the 4-H building on August 1 between 10 a.m. and 4 p.m. with prior permission from a 4-H Extension Agent. They should be checked out on August 9, from 7:00 a.m. to 10:00 a.m.

All 4-H Projects (Except Horse)

SUBMIT FORM:

4-H ENTRY FORM Entries Close: July 17, 2017 	Mail To: Larimer County Fair 5280 Arena Circle, Suite 101 Loveland, CO 80538 **By July 17**	Bring to: Fair Extension Office McKee 4-H Building (970) 619-4080 FAX (970) 619-4085 **July 12 – 17**	Office Use ONLY Exhibitor Number: _____ Late Fees: \$ _____
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Exhibitor Name: _____

Address: _____

City / Zip: _____

Date of Birth: _____ Age on Dec 31: _____

Home Phone #: _____

4-H Club: _____

Parent / Guardian Name: _____

Emergency Phone #: _____

Premises ID #: (Livestock Only) _____

Entry Fees & Late Fees for All 4-H Departments	
Number	
_____	Market Beef @ \$3.00 per animal \$ _____
_____	Market Lambs @ \$2.00 per animal \$ _____
_____	Market Goats @ \$2.00 per animal \$ _____
_____	Market Swine @ \$2.00 per animal \$ _____
_____	All Poultry @ \$6.00 per exhibitor \$ _____
_____	All Rabbits @ \$6.00 per exhibitor \$ _____
_____	Health Inspection* @ \$1.00 per animal \$ _____
<i>*For all breeding & market animals, cats & dogs (excluding poultry & rabbits).</i>	
_____	Carcass Contest @ \$6.00 per animal \$ _____
_____	Late Entry @ \$25.00 per class ALL DEPTS. \$ _____
Total Due \$ _____	

All columns below must be completed that apply to your project.			Complete columns below for animal entries			
Department	Class #	Class Description	Breed	Ear Tag, Tattoo or Leg Band	Date of Birth <i>(breeding only)</i>	Sex
			SUBMIT YOUR LIVESTOCK CODE OF ETHICS FORM, TOO!			

Please accept the following entries, subject to the rules governing the exhibits at the Larimer County Fair as published in the 2017 Premium Book. All statements made in connection with these entries are true. I hereby release the Larimer County Fair from all damages or loss caused by my exhibit. I also agree to abide by the rules as stated in the Premium Book.

Signature of Member _____ Date _____

Signature of Parent / Guardian _____ Date _____